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**U.S. DEPARTMENT OF EDUCATION
Gaining Early Awareness and Readiness for Undergraduate Program
(GEAR UP)
Annual Performance Report for Partnership and State Projects**

Cover Sheet

| | |
|--|--------------------------------------|
| 1. PR/Award Number: | P334A110229 |
| 2. Name of Grantee | Yale University |
| 3. Address: | 389 Whitney Ave. New Haven, CT 06511 |
| 4. Name of Project Director/Contact Person: | Nadia L Ward |
| Phone Number: | (203) 789 - 7645 |
| Fax Number: | (203) 562 - 6355 |
| E-Mail Address: | nadia.ward@yale.edu |
| 5. Name of Certifying Official: | Kathleen Fisher |
| Phone Number: | (203) 737 - 3463 |
| E-Mail Address: | kathleen.fisher@yale.edu |
| 6. Reporting Period: | 09/20/2011 to 03/31/2012 |

We certify that to the best of our knowledge, the information reported herein is accurate and complete.

Name of Project Director (Print)

Name of Certifying Official (Print)

Signature and Date

Signature and Date

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0777. The time required to complete this information collection is estimated to average 35 hours per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, DC 20202-4651. **If you have comments or concerns regarding the status of your individual submission of the form, write directly to:** The GEAR UP Program, U.S. Department of Education, 1990 K Street, N.W., Suite 6101, Washington, DC 20006-8524.

P334A110229 - Section III

Section III: Grant Administration and Budget Information

1. Federal Budget Summary

In the following table, please provide information about your actual and anticipated Federal expenditures for the **current budget period**. The current budget period can be found in Section 6 of your current Grant Award Notification (GAN). You do not need to fill in the shaded boxes, but please indicate total amounts in line E for all columns. ****If this is the first award year of your grant, the reporting period includes the time period from the beginning of your grant through March 31st of this year.***

| | Total Federal Funds Awarded for Current Budget Period (See Current Grant Award Notification (GAN)) | Carryover Funds Available (Include Funds Carried Over from Previous Budget Period(s)) | Actual Federal Expenditures from Current Budget Period (GAN Start Date) thru March of APR Submission Year | Anticipated Federal Expenditures from April to Current Budget Period End Date | Anticipated Carryover to Next Budget Period (if applicable) |
|---|--|---|---|---|---|
| 1. Salaries and Wages | 449,137.00 | | 128,629.00 | 320,508.00 | |
| 2. Employee Benefits | 106,090.00 | | 37,486.00 | 68,604.00 | |
| 3. Travel | 24,000.00 | | 9,074.00 | 14,926.00 | |
| 4. Materials and Supplies | 41,282.00 | | 7,455.00 | 33,827.00 | |
| 5. Consultants and Contracts | 298,434.00 | | 340.00 | 298,094.00 | |
| 6. Other | 156,867.00 | | 15,853.00 | 141,014.00 | |
| A. Total Direct Cost (1-6) (Read Only) | 1,075,810.00 | | 198,837.00 | 876,973.00 | |
| B. Total Indirect Costs (less than 8% of A) | 72,190.00 | | 14,680.00 | 57,510.00 | |
| C. Equipment | 0.00 | | 0.00 | 0.00 | |
| D. Scholarships/Tuition Assistance | 0.00 | | 0.00 | 0.00 | |
| E. Total Costs (A+B+C+D) (Read Only) | 1,148,000.00 | 0.00 | 213,517.00 | 934,483.00 | 0.00 |

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2. Non-Federal Matching Budget Summary

In the following table, please provide information about your actual and anticipated non-Federal matching contributions for the **current budget period**. ***Current budget period can be found in Section 6 of your current Grant Award Notification (GAN).***

| | Matching Contributions Proposed for Current Budget Period (See Current GAN) | Actual Matching Contributions from Current Budget Period (GAN Start Date) thru March of APR Submission Year | Anticipated Matching Contributions from April to Current Budget Period End Date |
|---|---|---|---|
| 1. Salaries and Wages | 1,101,685.00 | 591,149.00 | 435,692.00 |
| 2. Employee Benefits | 152,513.00 | 85,585.00 | 63,707.00 |
| 3. Travel | 5,962.00 | 0.00 | 1,370.00 |
| 4. Materials and Supplies | 21,850.00 | 0.00 | 800.00 |
| 5. Consultants and Contracts | 3,100.00 | 0.00 | 1,900.00 |
| 6. Other | 10,750.00 | 230.00 | 5,840.00 |
| A. Total Direct Cost (1-6) (Read Only) | 1,295,860.00 | 676,964.00 | 509,309.00 |
| B. Total Indirect Costs (less than 8% of A) | 1,876.00 | 0.00 | 0.00 |

| | | | |
|--------------------------------------|--------------|------------|------------|
| C. Equipment | 3,500.00 | 0.00 | 2,500.00 |
| D. Scholarships/Tuition Assistance | 0.00 | 0.00 | 0.00 |
| E. Total Costs (A+B+C+D) (Read Only) | 1,301,236.00 | 676,964.00 | 511,809.00 |

Note: You have not requested a match reduction in your original application.

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3. Actual Federal Expenditures and Matching Contribution for 5 Years

In the following table, please provide information about your actual Federal and matching expenditures for **previous, completed budget periods**. For example, for grants that began in Fiscal Year 2011, the Year 1 budget period would be July 2011 through June 2012. **If you are in the first year of your grant, you do not need to fill out this table.** If you are in the second through sixth years of your grant, fill out information only for completed budget period(s).

| | Year 1 | | Year 2 | | Year 3 | |
|---|-----------------------------|-------------------------------|-----------------------------|-------------------------------|-----------------------------|-------------------------------|
| | Actual Federal Expenditures | Actual Matching Contributions | Actual Federal Expenditures | Actual Matching Contributions | Actual Federal Expenditures | Actual Matching Contributions |
| 1. Salaries and Wages | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2. Employee Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3. Travel | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4. Materials and Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5. Consultants and Contracts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6. Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| A. Total Direct Cost (1-6) (Read Only) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| B. Total Indirect Costs (less than 8% of A) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| C. Equipment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| D. Scholarships/Tuition Assistance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E. Total Costs (A+B+C+D) (Read Only) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| | Year 4 | | Year 5 | |
|---|-----------------------------|-------------------------------|-----------------------------|-------------------------------|
| | Actual Federal Expenditures | Actual Matching Contributions | Actual Federal Expenditures | Actual Matching Contributions |
| 1. Salaries and Wages | 0.00 | 0.00 | 0.00 | 0.00 |
| 2. Employee Benefits | 0.00 | 0.00 | 0.00 | 0.00 |
| 3. Travel | 0.00 | 0.00 | 0.00 | 0.00 |
| 4. Materials and Supplies | 0.00 | 0.00 | 0.00 | 0.00 |
| 5. Consultants and Contracts | 0.00 | 0.00 | 0.00 | 0.00 |
| 6. Other | 0.00 | 0.00 | 0.00 | 0.00 |
| A. Total Direct Cost (1-6) (Read Only) | 0.00 | 0.00 | 0.00 | 0.00 |
| B. Total Indirect Costs (less than 8% of A) | 0.00 | 0.00 | 0.00 | 0.00 |
| C. Equipment | 0.00 | 0.00 | 0.00 | 0.00 |
| D. Scholarships/Tuition Assistance | 0.00 | 0.00 | 0.00 | 0.00 |
| E. Total Costs (A+B+C+D) (Read Only) | 0.00 | 0.00 | 0.00 | 0.00 |

Total Actual Federal Expenditures : \$ 0.00 dollars

Total Actual Matching Contributions : \$ 0.00 dollars

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Section III - Budget Questions

4. If you are not expending Federal or matching funds as originally budgeted, please provide an explanation for the change. Please describe how you plan to expend carryover funds and/or how you plan to meet your matching requirements.

As a result of the program start date, we anticipate a large carryover. We plan to expend the carryover funds by providing increased academic enrichment and support to students and increased professional development opportunities for teachers and counselors.

5. Describe any significant changes in your project design since the approval of your grant application (e.g., changing from individual tutoring to group tutoring or placing more emphasis on enrichment activities rather than remediation). Do you anticipate making changes to your project design in the coming year? If so, please describe. How have any changes or anticipated changes affected your budget? How will these changes impact quantitative outcomes and your ability to meet the project's goals?

There are no significant changes in our project design since the approval of our grant application.

6. Please list the names and titles of key personnel paid by GEAR UP Federal or matching funds, and indicate the percentage of time each individual spends working on the GEAR UP grant.

| No | Name | Title | Time on Grant (%) | Individual Paid By | |
|----|---------------------|--|-------------------|-------------------------------------|-------------------------------------|
| | | | | Fed. Funds | Match |
| 1 | Nadia L. Ward | Project Director | 50.0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2 | Ruth Garth | District Coordinator | 50.0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3 | Michael Strambler | Program Evaluator | 100.0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4 | Barbara Nangle | Research Associate | 50.0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5 | Kai Perry | Cluster Coordinator | 40.0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6 | Eddie Quiles | Cluster Coordinator | 40.0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7 | Alisha Smith | Cluster Coordinator | 40.0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 8 | John DiDonato | Assistant Superintendent | 10.0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 9 | Ricardo Rosa | Director of Mathematics | 10.0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 10 | Alice Daniels | Director of English | 10.0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 11 | Deborah Santicapita | Director of Research and Evaluation | 10.0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 12 | Michael Mulford | Executive Director of Student Services | 20.0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

7. Describe any changes to key personnel of this grant that have come about over the past year, including changes in titles, changes in percentage of time that a person is devoting to the project, hiring of a key staff person, departure of a key staff person, or addition or elimination of a position. Discuss any significant changes to key personnel proposed or anticipated for the coming reporting period. (Do not request replacement of key personnel or the addition / elimination of position(s) here. That type of request is a change that requires an administrative action and must be addressed separate from this report. Your response should be a summary of approved and completed changes that have take place during this reporting period.)

There are several changes to key personnel that have come about since receiving the award. The assistant superintendent will no longer provide oversight to the project as of June 30, 2012. Michael Mulford, Executive Director of Student Services will assume this role. Ricardo Rosa and Alice Daniels have been reassigned to schools within the district. Angela Bushan will replace Ricardo Rosa as the Director of the Math and Science Department effective June 30, 2012. No replacement has been identified for the English Department.

8. **Describe any changes to the roles of your partners during the past year. Have any partners been added to your grant? Have any partners discontinued their participation in your grant? Has the role of any existing partner changed significantly?**

There are no changes in the roles of our partners.

9. **Describe briefly your project's record keeping system for collecting and reporting student outcome/achievement data and participation in GEAR UP activities. Specifically, how frequently is data collected, and what method(s) does your project use to collect and maintain data regarding student, parent and teacher participation in GEAR UP activities?**

Our team tracks and monitors student enrollment and participation in GEAR UP activities on a weekly basis. These data are first recorded on forms by direct service providers and then are checked for quality by a research assistant and entered into a database. Participation in planned PD and student activities is captured by sign-in sheets and entered into Excel spreadsheets. Student achievement data from the district and from our own data collection efforts are captured in Excel and then imported into SPSS to evaluate descriptive statistics or to provide more in-depth statistical analyses between variables of interest. Data are used to inform and enhance each program component in a formative evaluation manner; these data are also used to provide summative feedback and to update project status with stakeholders and partners. All data are saved on secure password-protected server.

10. **How do you link student outcome/achievement data with student participation? How does your project use the data collected to evaluate and guide the project?**

Our team has developed a detailed process and outcome evaluation plan. The process evaluation is used to improve and enhance program implementation and monitoring of the project in each program component. Our outcome evaluation strategy examines the relationship between students' exposure to various aspects of our GEAR UP services and their academic performance. Our primary performance indicators involve grades, state standardized assessments, college admissions tests scores (PSAT, and SAT), and attendance. These data are analyzed in relation to dosage or the amount of exposure in various GEAR UP activities. Additionally, we examine the degree to which associations between program exposure and academic performance can be explained by changes in social-behavioral indicators which we collect annually.

11. **Describe your record-keeping system for maintaining source documentation for all federal and non-federal expenditures (e.g., time and effort record (which include percentage of time spent on grant activities), transportation cost, equipment, supplies, college field trips, and other GEAR UP expenditures. Who is responsible for maintaining the documentation?**

The University uses 'Oracle' as the primary record-keeping system for maintaining source documentation for all federal and non federal expenditures. The person responsible for maintaining documentation is Kim Jones, Fiscal Manager. The Project Director, Nadia Ward approves all program expenditures.

12. **If your project has a scholarship component for postsecondary education, please provide: a) information about the amount of scholarship money (Federal and non-Federal matching funds) that has been reserved and/or obligated; b) information regarding where scholarship funds are held pending distribution to former GEAR UP students (e.g., are the funds in a trust account?); and c) how the funds will be disbursed and to whom. If you have already disbursed scholarship money to students, please indicate the amount of money disbursed, the number of students who received scholarships, and the average amount of the scholarships awarded. NOTE: Scholarship funds are subject to audits or monitoring by authorized representatives of the Secretary throughout the life of the funds.**

We do not offer a scholarship component.

13. **Please indicate the number of GEAR UP students who have completed the Free Application for Federal Student Aid (FAFSA): 0**

14. Please complete the following table. List all partners and click on the radio button whether they are original partners listed in the application or new partners added during implementation. If any of these partners have become inactive and are no longer participating in the grant, please indicate this by checking in the column provided. If a partner is new, indicate with a check if you have provided the program office with a Partner Identification Form and Cost Share Worksheet to update the application.

Please indicate the type of partner from the following options and enter the letter in the column provided: C = Community Organization, F = Faith-based Organization, B = Historically Black College and University (HBCU), H = Hispanic Serving Institution (HSI), O = Other Type of Organization, P = Other Postsecondary Institute, and S = School/District.

| No | Partner Name | Partner Status | Inactive | Submitted Partner Identification Form and Cost Share Worksheet | Type of Partner |
|----|-----------------------------------|---|--------------------------|--|----------------------------------|
| 1 | Bridgeport Board of Education | <input checked="" type="radio"/> Original <input type="radio"/> New | <input type="checkbox"/> | <input checked="" type="checkbox"/> | S: School/District |
| 2 | Bridgeport Hospital | <input checked="" type="radio"/> Original <input type="radio"/> New | <input type="checkbox"/> | <input checked="" type="checkbox"/> | O: Other type of Organization |
| 3 | Bridgeport Public Library | <input checked="" type="radio"/> Original <input type="radio"/> New | <input type="checkbox"/> | <input checked="" type="checkbox"/> | O: Other type of Organization |
| 4 | The College Place/ECMC Foundation | <input checked="" type="radio"/> Original <input type="radio"/> New | <input type="checkbox"/> | <input checked="" type="checkbox"/> | O: Other type of Organization |
| 5 | Greater Bridgeport Transit | <input checked="" type="radio"/> Original <input type="radio"/> New | <input type="checkbox"/> | <input checked="" type="checkbox"/> | O: Other type of Organization |
| 6 | Naviance | <input checked="" type="radio"/> Original <input type="radio"/> New | <input type="checkbox"/> | <input checked="" type="checkbox"/> | O: Other type of Organization |
| 7 | Option Energy Technologies | <input checked="" type="radio"/> Original <input type="radio"/> New | <input type="checkbox"/> | <input checked="" type="checkbox"/> | O: Other type of Organization |
| 8 | Peoples' United Bank | <input checked="" type="radio"/> Original <input type="radio"/> New | <input type="checkbox"/> | <input checked="" type="checkbox"/> | O: Other type of Organization |
| 9 | Sacred Heart University | <input checked="" type="radio"/> Original <input type="radio"/> New | <input type="checkbox"/> | <input checked="" type="checkbox"/> | P: Other Postsecondary Institute |
| 10 | St. Vincent's Medical Center | <input checked="" type="radio"/> Original <input type="radio"/> New | <input type="checkbox"/> | <input checked="" type="checkbox"/> | O: Other type of Organization |
| 11 | Whiteleaf Consulting | <input checked="" type="radio"/> Original <input type="radio"/> New | <input type="checkbox"/> | <input checked="" type="checkbox"/> | O: Other type of Organization |

15. Indirect Cost Agreement (check one of three options)

Indirect cost reimbursement on a training grant is limited to the recipient's actual indirect costs, as determined by its negotiated indirect cost rate agreement, or eight percent of the modified total cost base, whichever amount is less. In order to claim an indirect cost on next year's budget, the grantee must provide information on their current agreement.

Current Indirect Cost Agreement

Effective dates of the agreement: Beginning date: 09/25/2011 Ending date: 09/24/2015

Current rate : 8.0 %

Requesting Indirect Cost Agreement

If you've requested an indirect cost rate agreement but have not received one, you should provide your program officer with evidence of your contact with the cognizant agency and their response. If a negotiated indirect cost rate agreement was not awarded, a grantee using the training rate of eight percent is required to have documentation available for audit that shows that its indirect rate equals or exceeds the eight percent.

Please indicate whether your program officer has documentation of your attempt to secure an indirect cost rate agreement. Yes No

Do not claim Indirect Cost

SECTION IV: Demographic Data and Data Regarding Services Provided

1. Demographic Data

Please complete the following tables requesting demographic data on GEAR UP students.

A. Students Served:

Please complete the following table indicating the number of students served by your project.

| | Number of Students |
|--|--------------------|
| Number of students you proposed to serve during the reporting period (obtain from your grant application) | 1435 |
| Actual number of students in your cohort(s) during the reporting period (i.e., number of students served) | 1212 |

B. Participant Distribution by Ethnic Background:

The following table regarding the ethnicity/race background of GEAR UP students is mandatory and will be used by the Department of Education in reporting on the ethnicity/race characteristics of students served by the program. The ethnicity/race categories used in this section are consistent with the Department of Education's policy on the collection of racial and ethnic information.

| Ethnicity | Number of GEAR UP Students |
|--|----------------------------|
| Hispanic or Latino | 571 |
| Race | |
| American Indian or Alaska Native | 3 |
| Asian | 32 |
| Black or African American | 511 |
| Native Hawaiian or Pacific Islander | 0 |
| White | 93 |
| Two or More Races | 2 |
| Race and/or Ethnicity Unknown | 0 |
| Total | 1212 |

C. Participation by Gender:

Complete the following table regarding the gender of GEAR UP students.

| Gender: | Number of GEAR UP Students |
|---|----------------------------|
| Male | 606 |
| Female | 606 |
| Total Students Served (should equal total number of students in cohort in Section IV, 1A) | 1212 |

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D. Participant Distribution by Grade and New or Continuing Status:

Please complete the following table indicating the number of students in each grade that are new to GEAR UP (received GEAR UP services for the first time during the reporting period) and the number of current students who are continuing (received GEAR UP services during a prior period).

| Grade Level | Number of New GEAR UP Students | Number of Continuing GEAR UP Students |
|--------------|--------------------------------|---------------------------------------|
| K-4 | 0 | 0 |
| 5 | 0 | 0 |
| 6 | 0 | 0 |
| 7 | 1212 | 0 |
| 8 | 0 | 0 |
| 9 | 0 | 0 |
| 10 | 0 | 0 |
| 11 | 0 | 0 |
| 12 | 0 | 0 |
| Total | 1212 | 0 |

E. Participants with Limited English Proficiency:

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Limited English Proficiency served by your project during the reporting period.

| | Number of GEAR UP Students |
|--|----------------------------|
| GEAR UP students with Limited English Proficiency | 148 |

F. Participants with Individualized Education Programs (IEPs) as required by the Individuals with Disabilities in Education Act Amendment of 1997 (IDEA):

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Individualized Education Programs.

| | Number of GEAR UP Students |
|--|----------------------------|
| GEAR UP students with Individualized Education Programs | 230 |

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2. Participating Schools and Housing Projects:

Please complete the appropriate table below indicating the schools or housing projects participating in your grant.

A. Participating Schools:

If your grant is a partnership grant using a cohort model, please list all of the schools participating in your GEAR UP project. A participating school is a partner school identified in your GEAR UP application or is a school in which GEAR UP services are provided. Please include all schools you identified in your application, even if they do not yet have students participating in GEAR UP (e.g., if the GEAR UP cohort consists of 7th graders, please list the GEAR UP high school(s) that the students will attend). In appropriate boxes, indicate all relevant grade levels separated by commas (e.g., 6,7,8).

State grants and partnership grants using a public housing model do not need to complete this table.

| Name of School | Grade Levels Offered | Grade Levels Served by GEAR UP | Percentage of Students Eligible for Free and Reduced Price Lunch | City | State | Zip Code |
|----------------|----------------------|--------------------------------|--|------------|-------|----------|
| Barnum | K-8 | 7 | 100.0 | Bridgeport | CT | 06608 |
| Batalla | PK-8 | 7 | 100.0 | Bridgeport | CT | 06605 |
| Blackham | K-8 | 7 | 100.0 | Bridgeport | CT | 06606 |
| Columbus | PK-8 | 7 | 100.0 | Bridgeport | CT | 06604 |
| Cross | K-8 | 7 | 100.0 | Bridgeport | CT | 06606 |
| Curiale | K-8 | 7 | 100.0 | Bridgeport | CT | 06604 |
| Dunbar | K-8 | 7 | 100.0 | Bridgeport | CT | 06607 |
| High Horizons | K-8 | 7 | 100.0 | Bridgeport | CT | 06610 |
| Hooker | K-8 | 7 | 100.0 | Bridgeport | CT | 06610 |
| Johnson | PK-8 | 7 | 100.0 | Bridgeport | CT | 06604 |
| Longfellow | PK-8 | 7 | 100.0 | Bridgeport | CT | 06605 |
| Marin | PK-8 | 7 | 100.0 | Bridgeport | CT | 06608 |
| Multicultural | PK-8 | 7 | 100.0 | Bridgeport | CT | 06606 |
| Park City | PK-8 | 7 | 100.0 | Bridgeport | CT | 06606 |
| Read | K-8 | 7 | 100.0 | Bridgeport | CT | 06606 |
| Roosevelt | PK-8 | 7 | 100.0 | Bridgeport | CT | 06604 |
| Tisdale | PK-8 | 7 | 100.0 | Bridgeport | CT | 06607 |
| Waltersville | PK-8 | 7 | 100.0 | Bridgeport | CT | 06604 |
| Winthrop | K-8 | 7 | 100.0 | Bridgeport | CT | 06606 |

B. Participating Housing Projects:

Complete this table **only if your project uses a public housing model**. If your project is serving a public housing authority, please provide the name(s) of the public housing project(s). Indicate grade levels separated by commas (e.g., 6, 7, 8).

| Name of Public Housing Project | Grade Levels Served by GEAR UP | City | State | Zip Code |
|--------------------------------|--------------------------------|------|-------|----------|
| | | | | |

C. Number of Schools Participating in State GEAR UP Projects:

For State grants only, please indicate the number of schools participating in your GEAR UP project during the current year. **Partnership grants do not need to complete this table.**

| | |
|--|---|
| Number of Schools Participating in the State GEAR UP Project | 0 |
|--|---|

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Services Provided to Students, Parents, Teachers, Schools:

3. Services Provided to Students:

In the following table, for the types of service provided by your project with GEAR UP Federal or matching funds, indicate the number of students who received the service during the reporting period and the average number of hours of service provided per student during the period.

| Type of Service | Number of Students in the GEAR UP Cohort who Received the Service | Average Hours of Service Per Participant Receiving the Service Per Year |
|------------------------------|---|---|
| Tutoring/homework assistance | 174 | 1.4 |
| Rigorous academic curricula | 625 | 97.5 |

| | | |
|--|------|-----|
| Comprehensive mentoring | 0 | 0.0 |
| Financial aid counseling/advising | 0 | 0.0 |
| Counseling/advising /academic planning/career counseling | 394 | 0.6 |
| College visit/college student shadowing | 48 | 2.0 |
| Job site visit/job shadowing | 0 | 0.0 |
| Summer programs | 0 | 0.0 |
| Educational field trips | 48 | 1.7 |
| Workshops | 0 | 0.0 |
| Family/cultural events | 5 | 2.0 |
| The MAAX Program | 1185 | 4.1 |

4. Services Provided to Parents:

In the following table, for the types of service provided by your project using GEAR UP Federal or matching funds, indicate the number of parents (or guardians) who received the service during the reporting period and the average number of hours of service provided per parent during the reporting period.

| Type of Service | Number of Parents of Students in the GEAR UP Cohort who Received the Service | Average Hours of Service Per Participant Receiving the Service Per Year |
|--|--|---|
| Workshops on college preparation/financial aid | 0 | 0.0 |
| Counseling/advising | 0 | 0.0 |
| College visits | 0 | 0.0 |
| Family events | 3 | 2.0 |

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5. Services Provided to Teachers:

Please complete the following table indicating professional development provided to GEAR UP teachers. Include all teachers who taught GEAR UP students, irrespective of whether their salaries are paid using GEAR UP funding.

| Number of Teachers who Taught GEAR UP Students during the Reporting Period | Number of Teachers of GEAR UP Students who Participated in GEAR UP Sponsored Professional Development during the Reporting Period (April through March) | Average Hours of Professional Development per Participating Teacher during the Reporting Period |
|--|---|---|
| 188 | 63 | 11.2 |

6. Services Provided to Schools:

Please complete the following table indicating services provided to GEAR UP schools.

| Click the Checkbox in this column if your project provides this type of service | Type of Service |
|---|-------------------------------------|
| <input type="checkbox"/> | Curriculum development |
| <input type="checkbox"/> | Dual or current enrollment programs |

P334A110229 - Section V

SECTION V: GEAR UP STUDENT OUTCOMES

This section of the report requests outcome information for current participants. Because GEAR UP performance reports are due in the spring of each year, it is not possible to report end of school year grades and outcomes for current students. As a result, the tables generally request projects to report on the progress of current students up to the time of the report or at the mid-point of the school year.

1. Students Enrolled in Advanced Courses by Grade Level:

Please complete the following tables indicating the number of current GEAR UP students enrolled in advanced courses. 'Advanced courses' are classes that are identified as above grade level by the student's school.

| Current Grade Level | Number of Students Enrolled in Advanced Mathematics Courses | Number of Students Enrolled in Advanced English/Language Arts Courses | Number of Students Enrolled in Advanced Science Courses |
|---------------------|---|---|---|
| 6 | 0 | 0 | 0 |
| 7 | 625 | 0 | 0 |
| 8 | 0 | 0 | 0 |
| 9 | 0 | 0 | 0 |
| 10 | 0 | 0 | 0 |
| 11 | 0 | 0 | 0 |
| 12 | 0 | 0 | 0 |
| Total | 625 | 0 | 0 |

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2. Course Completion:

Please complete the following table indicating the number of GEAR UP students who have successfully completed the courses identified. The names for math classes can vary among schools. Classify courses based on the content of the course. 'Advanced Placement' classes are courses designed to prepare students for the Advanced Placement Exams. **Grantees in their first year do not need to complete this question. Enter the figures in the grade level the cohort was in when the course was completed.**

| Grade Student was in when Course was Completed | Pre-algebra | Algebra I or Equivalent | Geometry | Algebra II | Calculus | Chemistry | Physics | At Least One Advanced Placement Class |
|--|-------------|-------------------------|----------|------------|----------|-----------|----------|---------------------------------------|
| 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 | 625 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 625 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Grade Student was in when Course was Completed | Trigonometry | Pre-Calculus | Biology | At Least One International Baccalaureate Class |
|--|--------------|--------------|---------|--|
| 6 | 0 | 0 | 0 | 0 |

| | | | | |
|-------|---|---|---|---|
| 7 | 0 | 0 | 0 | 0 |
| 8 | 0 | 0 | 0 | 0 |
| 9 | 0 | 0 | 0 | 0 |
| 10 | 0 | 0 | 0 | 0 |
| 11 | 0 | 0 | 0 | 0 |
| 12 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 |

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3. Educational Progress by Current GEAR UP Students:

Please complete the following tables below indicating educational progress of current GEAR UP students. Where available, use standardized test scores to determine whether a student is performing at or above grade level. **New grantees in their first year of implementation should not complete the two columns on performance. Enter the number in the row that coincides with the grade the students are in during the current school year.** (e.g. If you served sixth grade the first year of the grant and a standardized test was administered the first year to that sixth grade, you would report on results of that standardized test in the second APR placing the information in the row for 7th grade since those students would be seventh graders in the second year.)

| Current Grade Level | Number of Students Performing at or above Grade Level in English/Language Arts | Number of Students Performing at or above Grade Level in Mathematics | Number of Students with 5 or More Unexcused Absences during the First 2 Quarters of the School Year | Number of Students Taking PSAT or PLAN | Number of Students Taking ACT or SAT Exam |
|---------------------|--|--|---|--|---|
| 6 | 0 | 0 | 0 | | |
| 7 | 603 | 596 | 665 | | |
| 8 | 0 | 0 | 0 | | |
| 9 | 0 | 0 | 0 | | |
| 10 | 0 | 0 | 0 | 0 | |
| 11 | 0 | 0 | 0 | 0 | 0 |
| 12 | 0 | 0 | 0 | 0 | 0 |
| Total | 603 | 596 | 665 | 0 | 0 |

NOTE: For the table below, please enter the number promoted at the end of the most recent school year. For this 2011-2012 APR, you would report those students promoted in June of 2011. The number promoted must be entered in the grade that they were in June 2011. For example, the 7th graders promoted to 8th grade in June 2011 would be entered in the 7th grade row.

| Grade Level | Number of Students Promoted to the Next Grade Level at the End of the Prior School Year |
|-------------|---|
| 6 | 0 |
| 7 | 0 |
| 8 | 0 |
| 9 | 0 |
| 10 | 0 |
| 11 | 0 |
| 12 | 0 |
| Total | 0 |

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4. Baseline High School Graduation and College Enrollment Data:

This table will be completed **once**, at the time the students of the first cohort are 11th graders.

For each target high school, give the number of 12th graders*, the number graduating with a high school diploma, and the number enrolled in post-secondary institutions (enrollment in less than 2yr., 2yr., and 4 yr. institutions) for the previous two years (e.g., if your first cohort are 11th graders in the current school year (2011-2012), then you would complete this table using figures from the 2009-2010 and 2010-2011 school years).

* 12th graders are those students who have the credits required to be considered a 12th grader/senior.

| High School | School Year | Number of 12th Grade Students | Number who Graduated with High School Diploma | Number Enrolled in Post Secondary Institution |
|---|-------------|-------------------------------|---|---|
| | | 0 | 0 | 0 |
| Graduation Rate: 0.0% - Enrollment Rate: 0.0% | | | | |

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SECTION VI: SURVEY DATA

In order to complete the APR, you will need to administer surveys to GEAR UP students and parents at least every two years. Separate surveys should be provided to GEAR UP students and parents.

Each survey must include certain mandatory questions. Mandatory questions for the student survey are listed in Appendix A. Mandatory questions for the parent survey are listed in Appendix B. If desired, you may translate these questions into other languages. If you would like to add additional questions to the survey for your internal purposes, you may do so. If you are in the first award period of your grant and you have not yet conducted student and parent surveys, you may respond "N/A" to the survey description in this page.

Please aim to give a copy of the survey to each cohort student and one of his/her parents.

1. Survey Administration:

In the following box, please describe how your student and parent surveys are administered. When are the surveys distributed and how (e.g., are the surveys distributed in the classroom, at GEAR UP events, through the mail, or during home visits)? How are you ensuring an adequate response rate?

Describe the Administration of Your Surveys

Administration of Student and Parent Surveys for this cohort will be conducted in June 2012. A full description of our survey administration practices, numbers of students and parents surveyed, and participant responses to surveys will be made available at a later date.

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2. Student Survey Results:

Please complete the following tables indicating the results of your student survey.

A. Grade Level of Survey Respondents:

Please complete the following table indicating the number of GEAR UP students at each grade level who were given and responded to the survey.

| Grade Level | Number of Students Given the Survey | Number of Students who Responded to the Survey |
|--------------|-------------------------------------|--|
| 6 | 0 | 0 |
| 7 | 0 | 0 |
| 8 | 0 | 0 |
| 9 | 0 | 0 |
| 10 | 0 | 0 |
| 11 | 0 | 0 |
| 12 | 0 | 0 |
| Other | 0 | 0 |
| Total | 0 | 0 |

| | |
|-------------------------------|------------|
| Student Response Rate: | 0 % |
|-------------------------------|------------|

Adequate response rates for the student survey is 80%.

If you did not meet adequate response rate of 80%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

B. Number of Students who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

Please complete the following table indicating student response to survey questions 2 and 3 in Appendix A.

| Grade Level | Number of Students who have Spoken with Someone about College Entrance Requirements | Number of Students who have NOT Spoken with Someone about College Entrance Requirements | Number of Students who have Spoken with Someone about the Availability of Financial Aid | Number of Students who have NOT Spoken with Someone about the Availability of Financial Aid |
|--------------|---|---|---|---|
| 6 | 0 | 0 | 0 | 0 |
| 7 | 0 | 0 | 0 | 0 |
| 8 | 0 | 0 | 0 | 0 |
| 9 | 0 | 0 | 0 | 0 |
| 10 | 0 | 0 | 0 | 0 |
| 11 | 0 | 0 | 0 | 0 |
| 12 | 0 | 0 | 0 | 0 |
| Other | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 |

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2. Student Survey Results:

C. Educational Expectations:

Please complete the following table indicating student responses to survey question number 4 in Appendix A regarding educational expectations.

| Response | Total Number of Students Grades 6-8 Responding | Total Number of Students Grades 9-10 Responding | Total Number of Students Grades 11-12 Responding |
|---------------------|--|---|--|
| High school or less | 0 | 0 | 0 |

| | | | |
|--|----------|----------|----------|
| Some college, but less than a 4-year college degree | 0 | 0 | 0 |
| 4-year college degree or higher | 0 | 0 | 0 |

On a scale of 1 – 5, to what extent are you knowledgeable about financial aid and the cost and benefits to you in pursuing postsecondary education (1 = no knowledge to 5 = extremely knowledgeable) : 0

D. Perceptions of Affordability:

Please complete the following table indicating student response to question number 5 from Appendix A, "Do you think that you could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

| Response | Number of Students Responding |
|-----------------------|--------------------------------------|
| Definitely | 0 |
| Probably | 0 |
| Not Sure | 0 |
| Probably Not | 0 |
| Definitely Not | 0 |

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3. Parent Survey Results:

Please complete the following tables indicating the results of your parent survey.

A. Number of Parents who Were Given and Completed the Survey:

Please complete the following table indicating the number of parents who were given and completed the survey.

| | |
|---------------------------------------|---|
| Number of Parents Given Survey | Number of Parents Who Completed Survey |
| 0 | 0 |

| | |
|------------------------------|------------|
| Parent Response Rate: | 0 % |
|------------------------------|------------|

Adequate response rates for the parent survey is 50%.

If you did not meet adequate response rate of 50%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

B. Number of Parents who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

Please complete the following table indicating parent response to survey questions 1 and 2 from Appendix B.

| Response | Total Number of Parents Responding |
|--|---|
| Question 1, Yes (have spoken with someone about college entrance requirements) | 0 |
| Question 1, No (have not spoken with someone about college entrance requirements) | 0 |

| | |
|---|----------|
| Question 2, Yes (have spoken with someone about financial aid) | 0 |
| Question 2, No (have not spoken with someone about financial aid) | 0 |
| Question 3, On a scale of 1 – 5, to what extent are you knowledgeable about financial aid and the cost and benefits of your child pursuing postsecondary education (1 = no knowledge to 5 = extremely knowledgeable) | 0 |

C. Number of Parents who Have Spoken with Their Children about College:

Please complete the following table indicating parent response to survey question number 3 from Appendix B, "Have you talked with your children about attending college?"

| Response | Total Number of Parents Responding |
|-----------------|---|
| Yes | 0 |
| No | 0 |

D. Educational Expectations:

Please complete the following table indicating parent responses to survey question number 4 in Appendix B, "What is the highest level of education that you think your child will achieve?"

| Response | Total Number of Parents Responding |
|--|---|
| High school or less | 0 |
| Some college, but less than a 4-year college degree | 0 |
| 4-year college degree or higher | 0 |

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E. Perceptions of Affordability:

Please complete the following table indicating parent response to question number 5 from Appendix B, "Do you think that your child could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

| Response | Number of Parents Responding |
|-----------------------|-------------------------------------|
| Definitely | 0 |
| Probably | 0 |
| Not Sure | 0 |
| Probably Not | 0 |
| Definitely Not | 0 |