

U.S. DEPARTMENT OF EDUCATION
Gaining Early Awareness and Readiness for Undergraduate Program
(GEAR UP)
Annual Performance Report for Partnership and State Projects
Cover Sheet

| | |
|--------------------------------|--|
| 1. PR/Award Number: | P334A080071 |
| 2. Name of Grantee | Yale University |
| 3. Address: | 389 Whitney Avenue , New Haven, CT 06511 |
| 4. Project Director: | Nadia L Ward |
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Section III: Grant Administration and Budget Information

1. Federal Budget Summary

| | Total Federal Funds Awarded for Current Budget Period | Carryover Funds Available (Include Funds Carried Over from Previous Budget Period(s)) | Actual Federal Expenditures from Current Budget Period thru March of APR Submission Year | Anticipated Federal Expenditures from April to Current Budget Period End Date | Anticipated Carryover to Next Budget Period |
|---|---|---|--|---|---|
| 1. Salaries and Wages | \$462,461 | | \$234,641 | \$227,820 | |
| 2. Employee Benefits | \$166,643 | | \$62,307 | \$104,336 | |
| 3. Travel | \$17,500 | | \$11,564 | \$5,936 | |
| 4. Materials and Supplies | \$15,698 | | \$20,758 | \$0 | |
| 5. Consultants and Contracts | \$334,341 | | \$232,178 | \$97,103 | |
| 6. Other | \$75,208 | | \$45,174 | \$30,034 | |
| A. Total Direct Cost (1-6) (Read Only) | \$1,071,851 | | \$606,622 | \$465,229 | |
| B. Total Indirect Costs (less than 8% of A) | \$85,748 | | \$30,589 | \$55,159 | |
| C. Equipment | \$0 | | \$0 | \$0 | |
| D. Scholarships/Tuition Assistance | \$0 | | \$0 | \$0 | |
| E. Total Costs (A+B+C+D) (Read Only) | \$1,157,599 | \$0 | \$637,211 | \$520,388 | \$0 |

2. Non-Federal Matching Budget Summary

| | Matching Contributions Proposed for Current Budget Period | Actual Matching Contributions from Current Budget Period thru March of APR Submission Year | Anticipated Matching Contributions from April to Current Budget Period End Date |
|--|--|---|--|
| 1. Salaries and Wages | \$570,400 | \$603,700 | \$426,169 |
| 2. Employee Benefits | \$65,321 | \$98,193 | \$70,754 |
| 3. Travel | \$13,245 | \$0 | \$22,500 |
| 4. Materials and Supplies | \$34,197 | \$12,100 | \$0 |
| 5. Consultants and Contracts | \$189,428 | \$650 | \$195 |
| 6. Other | \$14,422 | \$6,725 | \$0 |
| A. Total Direct Cost (1-6) (Read Only) | \$887,013 | \$721,368 | \$519,618 |
| B. Total Indirect Costs (less than 8% of A) | \$9,806 | \$956 | \$98 |
| C. Equipment | \$0 | \$0 | \$0 |
| D. Scholarships/Tuition Assistance | \$260,781 | \$49,179 | \$1,234,500 |
| E. Total Costs (A+B+C+D) (Read Only) | \$1,157,600 | \$771,503 | \$1,754,216 |

Note: You have not requested a match reduction in your original application.

3. Actual Federal Expenditures and Matching Contribution

| | Year 1 | | Year 2 | | Year 3 | |
|--|-----------------------------|-------------------------------|-----------------------------|-------------------------------|-----------------------------|-------------------------------|
| | Actual Federal Expenditures | Actual Matching Contributions | Actual Federal Expenditures | Actual Matching Contributions | Actual Federal Expenditures | Actual Matching Contributions |
| 1. Salaries and Wages | \$280,251 | \$453,597 | \$610,337 | \$1,300,007 | \$606,224 | \$927,113 |
| 2. Employee Benefits | \$53,178 | \$53,776 | \$152,214 | \$66,957 | \$178,495 | \$120,303 |
| 3. Travel | \$28,809 | \$6,037 | \$65,974 | \$550 | \$28,946 | \$0 |
| 4. Materials and Supplies | \$51,504 | \$10,448 | \$84,085 | \$250 | \$90,614 | \$0 |
| 5. Consultants and Contracts | \$109,061 | \$63,629 | \$621,899 | \$25,000 | \$2,750 | \$79,469 |
| 6. Other | \$27,552 | \$1,575 | \$9,306 | \$126,711 | \$89,526 | \$43,175 |
| A. Total Direct Cost (1-6) (Read Only) | \$550,355 | \$589,062 | \$1,543,815 | \$1,519,475 | \$996,555 | \$1,170,060 |
| B. Total Indirect Costs (less than 8% of A) | \$44,028 | \$0 | \$123,413 | \$0 | \$62,376 | \$2,796 |
| C. Equipment | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| D. Scholarships/Tuition Assistance | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| E. Total Costs (A+B+C+D) (Read Only) | \$594,383 | \$589,062 | \$1,667,228 | \$1,519,475 | \$1,058,931 | \$1,172,856 |

| | Year 4 | | Year 5 | | Year 6 | |
|--|-----------------------------|-------------------------------|-----------------------------|-------------------------------|-----------------------------|-------------------------------|
| | Actual Federal Expenditures | Actual Matching Contributions | Actual Federal Expenditures | Actual Matching Contributions | Actual Federal Expenditures | Actual Matching Contributions |
| 1. Salaries and Wages | \$438,900 | \$792,515 | \$331,978 | \$862,615 | \$0 | \$0 |
| 2. Employee Benefits | \$123,201 | \$76,819 | \$106,252 | \$115,921 | \$0 | \$0 |
| 3. Travel | \$26,850 | \$21,785 | \$48,222 | \$36,785 | \$0 | \$0 |
| 4. Materials and Supplies | \$37,029 | \$5,433 | \$62,784 | \$6,229 | \$0 | \$0 |
| 5. Consultants and Contracts | \$289,112 | \$26,850 | \$459,507 | \$28,500 | \$0 | \$0 |
| 6. Other | \$103,048 | \$9,421 | \$109,956 | \$17,175 | \$0 | \$0 |
| A. Total Direct Cost (1-6) (Read Only) | \$1,018,140 | \$932,823 | \$1,118,699 | \$1,067,225 | \$0 | \$0 |
| B. Total Indirect Costs (less than 8% of A) | \$57,003 | \$3,770 | \$55,004 | \$3,460 | \$0 | \$0 |
| C. Equipment | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| D. Scholarships/Tuition Assistance | \$0 | \$37,500 | \$0 | \$62,500 | \$0 | \$0 |
| E. Total Costs (A+B+C+D) (Read Only) | \$1,075,143 | \$974,093 | \$1,173,703 | \$1,133,185 | \$0 | \$0 |

Total Actual Federal Expenditures: \$5,569,388
Total Actual Matching Contributions: \$5,388,671

4. **If you are not expending Federal or matching funds as originally budgeted, please provide an explanation for the change. Please describe how you plan to expend carryover funds and/or how you plan to meet your matching requirements.**

We are currently expending federal funds as originally budgeted in our application.

5. **Describe any significant changes in your project design since the approval of your grant application Do you anticipate making changes to your project design in the coming year? If so, please describe. How have any changes or anticipated changes affected your budget? How will these changes impact quantitative outcomes and your ability to meet the project's goals?**

No significant changes in our project design have been made.

6. **Key Personnel**

| No | Name | Title | Time on Grant | | Individual Paid By | |
|----|----------------|------------------------------------|---------------|-------|--------------------|-------|
| | | | % | Hours | Fed. Funds | Match |
| 1 | Nadia L. Ward | Project Director | 50.0 | | Yes | |
| 2 | Barbara Nangle | Program Coordinator | 50.0 | | Yes | |
| 3 | Lance Linke | Program Evaluator | 100.0 | | Yes | |
| 4 | Kai Perry | Cluster Liaison | 60.0 | | Yes | |
| 5 | Eddie Quiles | Cluster Liaison | 60.0 | | Yes | |
| 6 | Alisha Smith | Cluster Liaison | 60.0 | | Yes | |
| 7 | Mike Mulford | Exec. Director of Student Services | 10.0 | | | Yes |
| 8 | Ruth Garth | District Coordinator, Bpt. | 50.0 | | Yes | |
| 9 | Beth Furnari | Curriculum Specialist | 100.0 | | Yes | |

7. **Describe any changes to key personnel of this grant that have come about over the past year, including changes in titles, changes in percentage of time that a person is devoting to the project, hiring of a key staff person, departure of a key staff person, or addition or elimination of a position. Discuss any significant changes to key personnel proposed or anticipated for the coming reporting period.**

There have been no significant changes in the project's key staff over the past year.

8. **Describe any changes to the roles of your partners during the past year. Have any partners been added to your grant? Have any partners discontinued their participation in your grant? Has the role of any existing partner changed significantly?**

We are no longer working with Kaplan or the Story to College program as our partnership agreements have concluded.

9. **Describe briefly your project's record keeping system for collecting and reporting student outcome/achievement data and participation in GEAR UP activities. Specifically, how frequently is data collected, and what method(s) does your project use to collect and maintain data regarding student, parent and teacher participation in GEAR UP activities?**

Our project now uses Xcalibur's SCRIBE data system to track and monitor student enrollment and participation in GEAR UP activities. Student service utilization data is collected weekly and entered into our database by our lead advisors and our research assistants on a weekly basis. Teacher, counselor and parent participation in scheduled activities is captured on sign-in sheets and entered into SCRIBE. Survey data from all facets of program implementation is collected using the on line data system Qualtrics. Student achievement data from the district is sent via a secure file transfer protocol.

10. **How do you link student outcome/achievement data with student participation? How does your project use the data collected to evaluate and guide the project?**

Our student, teacher and parent data are used formatively to enhance and improve program implementation. Our outcome evaluation examines the relationship between student service utilization, social behavioral indicators and academic performance. Academic performance indicators include grades, scores on state standardized assessments, PSAT, SAT, behavioral incident reports, and attendance. Finally, we examine the degree to which associations between program exposure (dosage) and academic performance can be explained by social behavioral indicators.

11. **Describe your record-keeping system for maintaining source documentation for all federal and non-federal expenditures (e.g., time and effort record (which include percentage of time spent on grant activities), transportation cost, equipment, supplies, college field trips, and other GEAR UP expenditures. Who is responsible for maintaining the documentation?**

The University uses the Oracle reporting and record keeping system to maintain source documentation for all federal and non-federal expenditures. Carrie Johnson, Fiscal Manager, is responsible for maintaining records and copies of all expenditures on file with Oracle. Expenses are reviewed monthly and approved by Nadia Ward, Project Director.

12. If your project has a scholarship component for postsecondary education, please provide: a) information about the amount of scholarship money (Federal and non-Federal matching funds) that has been reserved and/or obligated; b) information regarding where scholarship funds are held pending distribution to former GEAR UP students

Our project does not include a scholarship component.

13. Number of 12th grade GEAR UP students who have completed the FAFSA: 0

14. Partners

| No | Partner Name | Status | Active | Submitted Partner ID Form and Cost Share Worksheet | Type |
|----|--|----------|--------|--|---------------------------------|
| 1 | Bridgeport Board of Education | Original | Yes | Yes | School/District |
| 2 | Bridgeport Regional Business Council | Original | No | Yes | ther type of Organization |
| 3 | BuildOn | New | Yes | No | ther type of Organization |
| 4 | Fairfield County Community Foundation | Original | Yes | Yes | ther type of Organization |
| 5 | Fairfield University | Original | Yes | Yes | Institution of Higher Education |
| 6 | Housatonic Community College | Original | Yes | Yes | Institution of Higher Education |
| 7 | Kaplan | New | No | No | ther type of Organization |
| 8 | State Education Resource Center | Original | No | Yes | ther type of Organization |
| 9 | United Way of Coastal Fairfield County | Original | Yes | Yes | ther type of Organization |
| 10 | University of Bridgeport | Original | Yes | Yes | Institution of Higher Education |
| 11 | Yale University | Original | Yes | Yes | Institution of Higher Education |
| 12 | Story to College | New | No | No | ther type of Organization |
| 13 | Bridgeport Public Education Fund | Original | No | Yes | Community Organization |
| 14 | University of Rochester | New | Yes | No | Institution of Higher Education |

15. Indirect Cost Agreement

Current Indirect Cost Agreement

Effective dates of the agreement: Beginning date: 09/03/2008 Ending date: 09/02/2014

Current rate: 8.0%

16. Scholarship Funds

| 1. Federal Scholarship Funds: | |
|--|-----|
| Amount of funds reserved for GEAR UP students: | \$0 |
| Amount of funds disbursed for GEAR UP students: | \$0 |
| Total number of students receiving scholarships: | \$0 |
| Amount of unexpended funds to be returned to the Department: | \$0 |
| 2. Non-Federal Scholarship Funds: | |
| Amount of funds reserved for GEAR UP students: | \$0 |
| Amount of funds disbursed for GEAR UP students: | \$0 |
| Total number of students receiving scholarships: | \$0 |
| 3. College Savings Account Only: | |

| | | |
|---|--|------------|
| Number of Accounts Opened: | | \$0 |
| Amount of Federal Funds Deposited: | | \$0 |

Section IV: Demographic Data and Data Regarding Services Provided

1. Demographic Data

A. Students Served:

| | Number of Students |
|---|--------------------|
| Number of students you proposed to serve during the reporting period (from your grant application) | 1,447 |
| Actual number of students in your cohort(s) during the reporting period (i.e., number of students served) | 1448 |

B. Participant Distribution by Ethnic Background:

| Ethnicity | Number of GEAR UP Students |
|-------------------------------------|----------------------------|
| Hispanic or Latino | 633 |
| Race | |
| American Indian or Alaska Native | 6 |
| Asian | 45 |
| Black or African American | 625 |
| Native Hawaiian or Pacific Islander | 3 |
| White | 126 |
| Two or More Races | 10 |
| Race and/or Ethnicity Unknown | 0 |
| Total | 1448 |

C. Participation by Gender:

| Gender | Number of GEAR UP Students |
|------------------------------|----------------------------|
| Male | 677 |
| Female | 771 |
| Total Students Served | 1448 |

D. Participant Distribution by Grade and New or Continuing Status:

| Grade Level | Number of New GEAR UP Students | Number of Continuing GEAR UP Students |
|---------------------------|--------------------------------|---------------------------------------|
| K-4 | 0 | 0 |
| 5 | 0 | 0 |
| 6 | 0 | 0 |
| 7 | 0 | 0 |
| 8 | 0 | 0 |
| 9 | 0 | 0 |
| 10 | 0 | 0 |
| 11 | 0 | 0 |
| 12 | 111 | 1337 |
| First Year IHE Enrollment | 0 | 0 |
| Total | 111 | 1337 |

E. Participants with Limited English Proficiency:

| | Number of GEAR UP Students |
|---|----------------------------|
| GEAR UP students with Limited English Proficiency | 150 |

F. Participants with Individualized Education Programs (IEPs) as required by the Individuals with Disabilities in Education Act Amendment of 1997 (IDEA):

| | Number of GEAR UP Students |
|---|----------------------------|
| GEAR UP students with Individualized Education Programs | 100 |

2. Participating Schools and Housing Projects:

A. Participating Schools:

| Name of School | Grade Levels Offered | Grade Levels Served by GEAR UP | Percentage of Students Eligible for Free and Reduced Price Lunch | City | State | Zip Code | National Center for Education Statistics (NCES) Codes |
|-----------------------------|----------------------|--------------------------------|--|------------|-------|----------|---|
| Barnum Middle School | K-8 | 7, 8 | 100.0% | Bridgeport | CT | 06608 | |
| Bassick High School | 9-12 | 9, 10, 11, 12 | 100.0% | Bridgeport | CT | 06605 | |
| Batalla Middle School | K-8 | 7, 8 | 100.0% | Bridgeport | CT | 06605 | |
| Blackham Middle School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06606 | |
| Central High School | 9-12 | 9, 10, 11, 12 | 100.0% | Bridgeport | CT | 06606 | |
| Columbus Middle School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06604 | |
| Cross Middle School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06606 | |
| Curiale Middle School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06604 | |
| Dunbar Middle School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06607 | |
| Harding High School | 9-12 | 9, 10, 11, 12 | 100.0% | Bridgeport | CT | 06610 | |
| High Horizons Magnet School | K-8 | 7, 8 | 100.0% | Bridgeport | CT | 06610 | |
| Hooker Middle School | K-8 | 7, 8 | 100.0% | Bridgeport | CT | 06610 | |
| Johnson Middle School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06604 | |
| Longfellow Middle School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06605 | |
| Marin Middle School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06608 | |
| Multicultural Magnet School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06610 | |
| Park City Magnet School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06606 | |
| Read Middle School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06606 | |
| Roosevelt Middle School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06605 | |
| Tisdale Middle School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06607 | |
| Waltersville Middle School | k-8 | 7,8 | 100.0% | Bridgeport | CT | 06608 | |
| Winthrop Middle School | k-8 | 7, 8 | 100.0% | Bridgeport | CT | 06606 | |

B. Participating Housing Projects:

| Name of Public Housing Project | Grade Levels Served by GEAR UP | City | State | Zip Code |
|--------------------------------|--------------------------------|------|-------|----------|
| | | | | |

Services Provided to Students, Parents, Teachers, Schools:**3. Services Provided to Students:**

| Type of Service R = Required Activity | Number of Students in the GEAR UP Cohort who Received the Service | Average Hours of Service Per Participant Receiving the Service Per Year |
|--|---|---|
| Supportive Services (R) | 124 | 1.6 |
| Rigorous academic curricula (R) | 434 | 257.3 |
| Comprehensive mentoring (R) | 10 | 1.0 |
| Financial aid counseling/advising (R) | 36 | 0.9 |
| Counseling/advising/academic planning/career counseling (R) | 582 | 2.3 |
| College visit/college student shadowing | 127 | 9.7 |
| Job site visit/job shadowing | 0 | 0.0 |
| Summer programs | 56 | 34.3 |
| Educational field trips | 78 | 6.0 |
| Workshops | 125 | 2.5 |
| Family/cultural events | 147 | 4.1 |
| MAAX class | 599 | 2.1 |
| After School programs | 138 | 3.5 |
| Saturday Academy | 91 | 16.4 |

4. Services Provided to Parents:

| Type of Service | Number of Parents of Students in the GEAR UP Cohort who Received the Service | Average Hours of Service Per Participant Receiving the Service Per Year |
|---|--|---|
| Workshops on college preparation/financial aid | 42 | 2.7 |
| Counseling/advising | 0 | 0.0 |
| College visits | 0 | 0.0 |
| Family events | 8 | 2.5 |

5. Services Provided to Teachers:

| Number of Teachers who Taught GEAR UP Students during the Reporting Period | Number of Teachers of GEAR UP Students who Participated in GEAR UP Sponsored Professional Development during the Reporting Period (April through March) | Average Hours of Professional Development per Participating Teacher during the Reporting Period |
|--|---|---|
| 230 | 15 | 1.9 |

6. Services Provided to Schools:

| Check if your project provides this type of service | Type of Service |
|---|-------------------------------------|
| <input type="checkbox"/> | Curriculum development |
| <input checked="" type="checkbox"/> | Dual or current enrollment programs |

SECTION V: GEAR UP STUDENT OUTCOMES

1. Course Enrollment:

| Grade Student was in when Course was Enrolled | Pre-algebra | Algebra I or Equivalent | Geometry | Algebra II | Calculus | Chemistry | Physics |
|---|-------------|-------------------------|----------|------------|----------|-----------|---------|
| 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | 0 | 10 | 24 | 83 | 145 | 74 | 86 |
| First Year IHE | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 10 | 24 | 83 | 145 | 74 | 86 |

| Grade Student was in when Course was Enrolled | At Least one Advanced Placement Class | Trigonometry | Pre-Calculus | Biology | English & Language Arts | At Least One International Baccalaureate Class | At Least Two Years of Math Beyond Algebra 1 |
|---|---------------------------------------|--------------|--------------|---------|-------------------------|--|---|
| 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | 208 | 61 | 130 | 40 | 853 | 26 | 419 |
| First Year IHE | 0 | 0 | 0 | 0 | 46 | 128 | 0 |
| Total | 208 | 61 | 130 | 40 | 899 | 154 | 419 |

2. Course Completion:

| Grade Student was in when Course was Completed | Pre-algebra | Algebra I or Equivalent | Geometry | Algebra II | Calculus | Chemistry | Physics |
|--|-------------|-------------------------|----------|------------|----------|-----------|---------|
| 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | 0 | 28 | 114 | 644 | 26 | 445 | 160 |
| 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| First Year IHE | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 28 | 114 | 644 | 26 | 445 | 160 |

| Grade Student was in when Course was Completed | At Least one Advanced Placement Class | Trigonometry | Pre-Calculus | Biology | English & Language Arts | At Least One International Baccalaureate Class | At Least Two Years of Math Beyond Algebra 1 |
|--|---------------------------------------|--------------|--------------|---------|-------------------------|--|---|
| 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | 160 | 37 | 38 | 113 | 1,017 | 87 | 745 |
| 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| First Year IHE | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 160 | 37 | 38 | 113 | 1,017 | 87 | 745 |

3. Educational Progress by Current GEAR UP Students:

| Current Grade Level | Number of Students Performing at or above Grade Level in English/Language Arts | Number of Students Performing at or above Grade Level in Mathematics | Number of Students with 5 or More Unexcused Absences during the First 2 Quarters of the School Year | Number of Students Taking PSAT or PLAN | Number of Students Taking ACT or SAT Exam |
|---------------------|--|--|---|--|---|
| 6 | 0 | 0 | 0 | | |
| 7 | 0 | 0 | 0 | | |
| 8 | 0 | 0 | 0 | | |
| 9 | 0 | 0 | 0 | | |
| 10 | 0 | 0 | 0 | 0 | |
| 11 | 0 | 0 | 0 | 670 | 317 |
| 12 | 0 | 0 | 310 | 0 | 673 |
| Total | 0 | 0 | 310 | 670 | 990 |

| Grade Level | Number of Students Promoted to the Next Grade Level at the End of the Prior School Year |
|--------------|---|
| 6 | 0 |
| 7 | 0 |
| 8 | 0 |
| 9 | 0 |
| 10 | 0 |
| 11 | 1109 |
| 12 | 0 |
| Total | 1109 |

4. Baseline High School Graduation and College Enrollment Data:

| High School | School Year | Number of 12th Grade Students | Number who Graduated with High School Diploma | Number Enrolled in Post Secondary Institution |
|-------------|-------------|-------------------------------|---|---|
| | | 0 | 0 | 0 |

SECTION VI: SURVEY DATA

1. Survey Administration:

Describe the Administration of Your Surveys:

STUDENT SURVEYS

Student surveys were administered in the classroom via computer using the survey software Qualtrics.

PARENT SURVEYS

Parent surveys were administered in a variety of ways: at GEAR UP events, posted on line, and surveys were sent home to parents and students who brought them back had their name put into a drawing.

2. Student Survey Results:

A. Grade Level of Survey Respondents:

| Grade Level | Number of Students Given the Survey | Number of Students who Responded to the Survey |
|--------------|-------------------------------------|--|
| 6 | 0 | 0 |
| 7 | 0 | 0 |
| 8 | 0 | 0 |
| 9 | 0 | 0 |
| 10 | 0 | 0 |
| 11 | 0 | 0 |
| 12 | 1027 | 752 |
| Other | 0 | 0 |
| Total | 1027 | 752 |

| | |
|-------------------------------|-------------|
| Student Response Rate: | 73 % |
|-------------------------------|-------------|

If you did not meet adequate response rate of 80%, please answer the following:

Explain why the target survey response rates(s) was not met.

Our inability to reach the 80% requirement can be attributed to the proportion of our GEAR UP seniors who work and have reduced course loads.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

Between now and the end of the school year, we'll attempt to reach the 27% of students who have not yet completed the surveys.

B. Number of Students who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

| Grade Level | Number of Students who have Spoken with Someone about College Entrance Requirements | Number of Students who have NOT Spoken with Someone about College Entrance Requirements | Number of Students who have Spoken with Someone about the Availability of Financial Aid | Number of Students who have NOT Spoken with Someone about the Availability of Financial Aid |
|--------------|---|---|---|---|
| 6 | 0 | 0 | 0 | 0 |
| 7 | 0 | 0 | 0 | 0 |
| 8 | 0 | 0 | 0 | 0 |
| 9 | 0 | 0 | 0 | 0 |
| 10 | 0 | 0 | 0 | 0 |
| 11 | 0 | 0 | 0 | 0 |
| 12 | 624 | 128 | 626 | 126 |
| Other | 0 | 0 | 0 | 0 |
| Total | 624 | 128 | 626 | 126 |

2. Student Survey Results:

C. Financial Aid Knowledge:

Are you knowledgeable about financial aid and the cost and benefits to you of going to college?

| Response | Number of Students Responding |
|----------|-------------------------------|
| Yes | 601 |
| No | 151 |

D. Educational Expectations:

| Response | Total Number of Students Grades 6-8 Responding | Total Number of Students Grades 9-10 Responding | Total Number of Students Grades 11-12 Responding |
|---|--|---|--|
| High school or less | 0 | 0 | 60 |
| Some college, but less than a 4-year college degree | 0 | 0 | 120 |
| 4-year college degree or higher | 0 | 0 | 572 |

E. Perceptions of Affordability:

Do you think that you could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?

| Response | Number of Students Responding |
|----------|-------------------------------|
| Yes | 609 |
| No | 143 |

3. Parent Survey Results:

A. Number of Parents who Were Given and Completed the Survey:

| Number of Parents Given Survey | Number of Parents Who Completed Survey |
|--------------------------------|--|
| 200 | 102 |

| | |
|------------------------------|------|
| Parent Response Rate: | 51 % |
|------------------------------|------|

If you did not meet adequate response rate of 50%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

B. Number of Parents who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

| Response | Total Number of Parents Responding |
|--|------------------------------------|
| Question 1A, Yes (have spoken with someone about college entrance requirements) | 59 |
| Question 1B, No (have not spoken with someone about college entrance requirements) | 43 |
| Question 2A, Yes (have spoken with someone about financial aid) | 59 |
| Question 2B, No (have not spoken with someone about financial aid) | 43 |

C. Number of Parents who are Knowledgeable about Financial Aid:

| Response | Total Number of Parents Responding |
|----------|------------------------------------|
| Yes | 101 |
| No | 1 |

D. Number of Parents who Have Spoken with Their Children about College:

| Response | Total Number of Parents Responding |
|----------|------------------------------------|
| Yes | 99 |
| No | 2 |

E. Educational Expectations:

What is the highest level of education that you think your child will achieve?

| Response | Total Number of Parents Responding |
|---|------------------------------------|
| High school or less | 3 |
| Some college, but less than a 4-year college degree | 9 |
| 4-year college degree or higher | 89 |

F. Perceptions of Affordability:

Do you think that your child could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?

| Response | Number of Parents Responding |
|-----------------|-------------------------------------|
| Yes | 92 |
| No | 10 |