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**U.S. DEPARTMENT OF EDUCATION**  
**Gaining Early Awareness and Readiness for Undergraduate Program**  
**(GEAR UP)**  
**Annual Performance Report for Partnership and State Projects**

Cover Sheet

<b>1. PR/Award Number:</b>	P334A080071
<b>2. Name of Grantee</b>	Yale University
<b>3. Address:</b>	389 Whitney Avenue New Haven, CT 06511
<b>4. Name of Project Director/Contact Person:</b>	Nadia L Ward
<b>Phone Number:</b>	( 203 ) 789 - 7645
<b>Fax Number:</b>	( 203 ) 562 - 6355
<b>E-Mail Address:</b>	nadia.ward.@yale.edu
<b>5. Name of Certifying Official:</b>	Marybeth Brandi
<b>Phone Number:</b>	( 203 ) 737 - 3495
<b>E-Mail Address:</b>	marybeth.brandi@yale.edu
<b>6. Reporting Period:</b>	04/01/2012 to 03/31/2013

We certify that to the best of our knowledge, the information reported herein is accurate and complete.

\_\_\_\_\_  
Name of Project Director (Print)

\_\_\_\_\_  
Name of Certifying Official (Print)

\_\_\_\_\_  
Signature and Date

\_\_\_\_\_  
Signature and Date

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0777. The time required to complete this information collection is estimated to average 35 hours per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, DC 20202-4651. **If you have comments or concerns regarding the status of your individual submission of the form, write directly to:** The GEAR UP Program, U.S. Department of Education, 1990 K Street, N.W., Suite 6101, Washington, DC 20006-8524.

P334A080071 - Section III

## Section III: Grant Administration and Budget Information

## 1. Federal Budget Summary

In the following table, please provide information about your actual and anticipated Federal expenditures for the **current budget period**. The current budget period can be found in Section 6 of your current Grant Award Notification (GAN). You do not need to fill in the shaded boxes, but please indicate total amounts in line E for all columns. ***\*If this is the first award year of your grant, the reporting period includes the time period from the beginning of your grant through March 31st of this year.***

	Total Federal Funds Awarded for Current Budget Period (See Current Grant Award Notification (GAN))	Carryover Funds Available (Include Funds Carried Over from Previous Budget Period(s))	Actual Federal Expenditures from Current Budget Period (GAN Start Date) thru March of APR Submission Year	Anticipated Federal Expenditures from April to Current Budget Period End Date	Anticipated Carryover to Next Budget Period (if applicable)
1. Salaries and Wages	454,317.00		163,035.00	210,663.00	
2. Employee Benefits	157,157.00		54,682.00	161,010.00	
3. Travel	17,500.00		20,319.00	9,258.00	
4. Materials and Supplies	25,276.00		20,793.00	9,258.00	
5. Consultants and Contracts	322,146.00		256,404.00	272,823.00	
6. Other	95,456.00		62,892.00	9,258.00	
A. Total Direct Cost (1-6) (Read Only)	1,071,852.00		578,125.00	672,270.00	
B. Total Indirect Costs (less than 8% of A)	85,748.00		24,279.00	117,641.00	
C. Equipment	0.00		0.00	0.00	
D. Scholarships/Tuition Assistance	0.00		0.00	0.00	
E. Total Costs (A+B+C+D) (Read Only)	1,157,600.00	234,715.00	602,404.00	789,911.00	0.00

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## 2. Non-Federal Matching Budget Summary

In the following table, please provide information about your actual and anticipated non-Federal matching contributions for the *current budget period*. **Current budget period can be found in Section 6 of your current Grant Award Notification (GAN).**

	Matching Contributions Proposed for Current Budget Period (See Current GAN)	Actual Matching Contributions from Current Budget Period (GAN Start Date) thru March of APR Submission Year	Anticipated Matching Contributions from April to Current Budget Period End Date
1. Salaries and Wages	551,950.00	497,216.00	372,660.00
2. Employee Benefits	62,867.00	65,045.00	47,430.00
3. Travel	12,803.00	18,285.00	18,500.00
4. Materials and Supplies	32,805.00	3,103.00	3,126.00
5. Consultants and Contracts	180,767.00	15,700.00	17,600.00
6. Other	14,326.00	6,625.00	11,250.00
A. Total Direct Cost (1-6) (Read Only)	855,518.00	605,974.00	470,566.00
B. Total Indirect Costs (less than 8% of A)	9,383.00	1,761.00	1,699.00
C. Equipment	0.00	0.00	0.00
D. Scholarships/Tuition Assistance	292,699.00	18,750.00	18,750.00
E. Total Costs (A+B+C+D) (Read Only)	1,157,600.00	626,485.00	491,015.00

Note: You have not requested a match reduction in your original application.

## P334A080071 - Section III

## 3. Actual Federal Expenditures and Matching Contribution for 5 Years

In the following table, please provide information about your actual Federal and matching expenditures for **previous, completed budget periods**. For example, for grants that began in Fiscal Year 2012, the Year 1 budget period would be July 2012 through June 2013. **If you are in the first year of your grant, you do not need to fill out this table.** If you are in the second through seventh years of your grant, fill out information only for completed budget period(s).

	Year 1		Year 2		Year 3	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	280,251.00	453,597.00	610,337.00	1,300,007.00	606,224.00	927,113.00
2. Employee Benefits	53,178.00	53,776.00	152,214.00	66,957.00	178,495.00	120,303.00
3. Travel	28,809.00	6,037.00	65,974.00	550.00	28,946.00	0.00
4. Materials and Supplies	51,504.00	10,448.00	84,085.00	250.00	90,614.00	0.00
5. Consultants and Contracts	109,061.00	63,629.00	621,899.00	25,000.00	2,750.00	79,469.00
6. Other	27,552.00	1,575.00	9,306.00	126,711.00	89,526.00	43,175.00
A. Total Direct Cost (1-6) (Read Only)	550,355.00	589,062.00	1,543,815.00	1,519,475.00	996,555.00	1,170,060.00
B. Total Indirect Costs (less than 8% of A)	44,028.00	0.00	123,413.00	0.00	62,376.00	2,796.00
C. Equipment	0.00	0.00	0.00	0.00	0.00	0.00
D. Scholarships/Tuition Assistance	0.00	0.00	0.00	0.00	0.00	0.00
E. Total Costs (A+B+C+D) (Read Only)	594,383.00	589,062.00	1,667,228.00	1,519,475.00	1,058,931.00	1,172,856.00

	Year 4		Year 5		Year 6	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	438,900.00	792,515.00	0.00	0.00	0.00	0.00
2. Employee Benefits	123,201.00	76,819.00	0.00	0.00	0.00	0.00
3. Travel	26,850.00	21,785.00	0.00	0.00	0.00	0.00
4. Materials and Supplies	37,029.00	5,433.00	0.00	0.00	0.00	0.00
5. Consultants and Contracts	289,112.00	26,850.00	0.00	0.00	0.00	0.00
6. Other	103,048.00	9,421.00	0.00	0.00	0.00	0.00
A. Total Direct Cost (1-6) (Read Only)	1,018,140.00	932,823.00	0.00	0.00	0.00	0.00
B. Total Indirect Costs (less than 8% of A)	57,003.00	3,770.00	0.00	0.00	0.00	0.00
C. Equipment	0.00	0.00	0.00	0.00	0.00	0.00
D. Scholarships/Tuition Assistance	0.00	37,500.00	0.00	0.00	0.00	0.00

<b>E. Total Costs (A+B+C+D) (Read Only)</b>	<b>1,075,143.00</b>	<b>974,093.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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**Total Actual Federal Expenditures : \$ 4,395,685.00 dollars**  
**Total Actual Matching Contributions : \$ 4,255,486.00 dollars**

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## Section III - Budget Questions

4. If you are not expending Federal or matching funds as originally budgeted, please provide an explanation for the change. Please describe how you plan to expend carryover funds and/or how you plan to meet your matching requirements.

Federal and matching funds for the project are being expended as originally budgeted.

5. Describe any significant changes in your project design since the approval of your grant application (e.g., changing from individual tutoring to group tutoring or placing more emphasis on enrichment activities rather than remediation). Do you anticipate making changes to your project design in the coming year? If so, please describe. How have any changes or anticipated changes affected your budget? How will these changes impact quantitative outcomes and your ability to meet the project's goals?

There are no changes in our project design since the approval of our grant application.

6. Please list the names and titles of key personnel paid by GEAR UP Federal or matching funds, and indicate the percentage of time each individual spends working on the GEAR UP grant. (If the percentage of time is not available, you may indicate the number of hours that individual was paid with GEAR UP funds instead.)

No	Name	Title	Time on Grant		Individual Paid By	
			%	Hours	Fed. Funds	Match
1	Nadia L. Ward	Project Director	50.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Barbara Nangle	Program Coordinator	50.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Lance Linke	Program Evaluator	100.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Kai Perry	Cluster Liaison	60.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Eddie Quiles	Cluster Liaison	60.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Alisha Smith	Cluster Liaison	60.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Mike Mulford	Exec. Director of Student Services	10.0	0.0	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Ruth Garth	District Coordinator, Bpt.	50.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Beth Furnari	Curriculum Specialist	100.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>

7. Describe any changes to key personnel of this grant that have come about over the past year, including changes in titles, changes in percentage of time that a person is devoting to the project, hiring of a key staff person, departure of a key staff person, or addition or elimination of a position. Discuss any significant changes to key personnel proposed or anticipated for the coming reporting period. (Do not request replacement of key personnel or the addition / elimination of position(s) here. That type of request is a change that requires an administrative action and must be addressed separate from this report. Your response should be a summary of approved and completed changes that have take place during this reporting period.)

No changes in key personnel since the last report period.

8. Describe any changes to the roles of your partners during the past year. Have any partners been added to your grant? Have any partners discontinued their participation in your grant? Has the role of any existing partner changed significantly?

There have been no new partners added to our grant since the last report period.

9. Describe briefly your project's record keeping system for collecting and reporting student outcome/achievement data and participation in GEAR UP activities. Specifically, how frequently is data collected, and what method(s) does your project use to collect and maintain data regarding student, parent and teacher participation in GEAR UP activities?

Our project now used CoBro's Compass data system to track and monitor student enrollment and participation in GEAR UP activities. Student service utilization is collected weekly and entered into the database by our academic advisors, tutors and research assistants. Teacher, counselor and parent participation in planned activities is captured on sign in sheets and entered into Compass. Survey data from all facets of program implementation is captured using optical character recognition software that allows surveys to be scanned and electronically loaded into a working database. Student achievement data from the district is sent via a secure file transfer protocol.

10. How do you link student outcome/achievement data with student participation? How does your project use the data collected to evaluate and guide the project?

Our student, teacher and parent data are used formatively to enhance and improve program implementation. Our outcome evaluation examines the relationship between student service utilization, social behavioral indicators and academic performance. Academic performance indicators include grades, scores on state standardized assessments, PSAT, SAT, behavioral incident reports and attendance. Finally, we examine the degree to which associations between program exposure and academic performance can be explained by social behavioral indicators.

11. Describe your record-keeping system for maintaining source documentation for all federal and non-federal expenditures (e.g., time and effort record (which include percentage of time spent on grant activities), transportation cost, equipment, supplies, college field trips, and other GEAR UP expenditures. Who is responsible for maintaining the documentation?

The University uses the Oracle reporting and record keeping system to maintain source documentation for all federal and non-federal expenditures. Carrie Johnson, Fiscal Manager, is responsible for maintaining records and copies of all expenditures on file within Oracle. Expenses are reviewed monthly and approved by Nadia Ward, Project Director.

12. If your project has a scholarship component for postsecondary education, please provide: a) information about the amount of scholarship money (Federal and non-Federal matching funds) that has been reserved and/or obligated; b) information regarding where scholarship funds are held pending distribution to former GEAR UP students (e.g., are the funds in a trust account?); and c) how the funds will be disbursed and to whom. If you have already disbursed scholarship money to students, please indicate the amount of money disbursed, the number of students who received scholarships, and the average amount of the scholarships awarded.  
NOTE: Scholarship funds are subject to audits or monitoring by authorized representatives of the Secretary throughout the life of the funds.

Our project does not include a scholarship component.

13. Please indicate the number of 12th grade GEAR UP students who have completed the Free Application for Federal Student Aid (FAFSA): 0

14. Please complete the following table. List all partners and click on the radio button whether they are original partners listed in the application or new partners added during implementation. If any of these partners have become inactive and are no longer participating in the grant, please indicate this by checking in the column provided. If a partner is new, indicate with a check if you have provided the program office with a Partner Identification Form and Cost Share Worksheet to update the application.

Please indicate the type of partner from the following options and enter the letter in the column provided: C = Community Organization, F = Faith-based Organization, B = Historically Black College and University (HBCU), H = Hispanic Serving Institution (HSI), O = Other Type of Organization, P = Other Postsecondary Institute, and S = School/District.

No	Partner Name	Partner Status	Inactive	Submitted Partner Identification Form and	Type of Partner
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				Cost Share Worksheet	
1	Bridgeport Board of Education	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
2	Bridgeport Public Education Fund	<input checked="" type="radio"/> Original <input type="radio"/> New	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	O: Other type of Organization
3	Bridgeport Regional Business Council	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	O: Other type of Organization
4	BuildOn	<input type="radio"/> Original <input checked="" type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	O: Other type of Organization
5	Fairfield County Community Foundation	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	O: Other type of Organization
6	Fairfield University	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	IHE: Institution of Higher Education
7	Family Services of Woodfield	<input checked="" type="radio"/> Original <input type="radio"/> New	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	O: Other type of Organization
8	Housatonic Community College	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	IHE: Institution of Higher Education
9	Institute for Urban and Minority Education	<input checked="" type="radio"/> Original <input type="radio"/> New	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	O: Other type of Organization
10	Kaplan	<input type="radio"/> Original <input checked="" type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	O: Other type of Organization
11	Lighthouse Program	<input checked="" type="radio"/> Original <input type="radio"/> New	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	O: Other type of Organization
12	Valerie Purdie-Vaughns	<input checked="" type="radio"/> Original <input type="radio"/> New	<input checked="" type="checkbox"/>	<input type="checkbox"/>	O: Other type of Organization
13	State Education Resource Center	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	O: Other type of Organization
14	United Way of Coastal Fairfield County	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	O: Other type of Organization
15	University of Bridgeport	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	IHE: Institution of Higher Education
16	Yale University	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	IHE: Institution of Higher Education
17	Story to College	<input type="radio"/> Original <input checked="" type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	O: Other type of Organization

15. Indirect Cost Agreement (check one of three options)

Indirect cost reimbursement on a training grant is limited to the recipient's actual indirect costs, as determined by its negotiated indirect cost rate agreement, or eight percent of the modified total cost base, whichever amount is less. In order to claim an indirect cost on next year's budget, the grantee must provide information on their current agreement.

**Current Indirect Cost Agreement**

Effective dates of the agreement: Beginning date: 09/08/2008 Ending date: 09/07/2014  
Current rate : 8.0 %

**Requesting Indirect Cost Agreement**

If you've requested an indirect cost rate agreement but have not received one, you should provide your program officer with evidence of your contact with the cognizant agency and their response. If a negotiated indirect cost rate agreement was not awarded, a grantee using the training rate of eight percent is required to have documentation available for audit that shows that its indirect rate equals or exceeds the eight percent.

Please indicate whether your program officer has documentation of your  Yes  No attempt to secure an indirect cost rate agreement.

**Do not claim Indirect Cost**

16. Scholarship Funds

Please report on all Federal and non-Federal funds reserved and held for GEAR UP Scholarships and the disbursement of those scholarship funds to eligible students. NOTE: Scholarship funds are subject to audits



or monitoring by authorized representatives of the Secretary throughout the life of the funds.

<b>1. Federal Scholarship Funds:</b>	
Amount of funds reserved for GEAR UP students:	<b>\$ 0.00</b>
Amount of funds disbursed for GEAR UP students:	<b>\$ 0.00</b>
Total number of students receiving scholarships:	<b>0</b>
Amount of unexpended funds to be returned to the Department:	<b>\$ 0.00</b>
<b>2. Non-Federal Scholarship Funds:</b>	
Amount of funds reserved for GEAR UP students:	<b>\$ 0.00</b>
Amount of funds disbursed for GEAR UP students:	<b>\$ 0.00</b>
Total number of students receiving scholarships:	<b>0</b>
<b>3. College Savings Account Only :</b>	
Number of Accounts Opened:	<b>0</b>
Amount of Federal Funds Deposited:	<b>\$ 0.00</b>

P334A080071 - Section IV

**SECTION IV: Demographic Data and Data Regarding Services Provided****1. Demographic Data**

Please complete the following tables requesting demographic data on GEAR UP students.

**A. Students Served:**

Please complete the following table indicating the number of students served by your project.

	Number of Students
Number of students you proposed to serve during the reporting period (obtain from your grant application)	1447
Actual number of students in your cohort(s) during the reporting period (i.e., number of students served)	1421

**B. Participant Distribution by Ethnic Background:**

The following table regarding the ethnicity/race background of GEAR UP students is mandatory and will be used by the Department of Education in reporting on the ethnicity/race characteristics of students served by the program. The ethnicity/race categories used in this section are consistent with the Department of Education's policy on the collection of racial and ethnic information.

Ethnicity	Number of GEAR UP Students
Hispanic or Latino	0
Race	
American Indian or Alaska Native	0
Asian	35
Black or African American	676
Native Hawaiian or Pacific Islander	6
White	704
Two or More Races	0
Race and/or Ethnicity Unknown	0
<b>Total</b>	<b>1421</b>

**C. Participation by Gender:**

Complete the following table regarding the gender of GEAR UP students.

Gender:	Number of GEAR UP Students
Male	710
Female	711
<b>Total Students Served</b> (should equal total number of students in cohort in Section IV, 1A)	<b>1421</b>

## P334A080071 - Section IV

**D. Participant Distribution by Grade and New or Continuing Status:**

Please complete the following table indicating the number of students in each grade that are new to GEAR UP (received GEAR UP services for the first time during the reporting period) and the number of current students who are continuing (received GEAR UP services during a prior period).

Grade Level	Number of New GEAR UP Students	Number of Continuing GEAR UP Students
K-4	0	0
5	0	0
6	0	0
7	0	0
8	0	0
9	0	0
10	0	0
11	0	1421
12	0	0
First Year IHE Enrollment	0	0
<b>Total</b>	<b>0</b>	<b>1421</b>

**E. Participants with Limited English Proficiency:**

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Limited English Proficiency served by your project during the reporting period.

	Number of GEAR UP Students
GEAR UP students with Limited English Proficiency	110

**F. Participants with Individualized Education Programs (IEPs) as required by the Individuals with Disabilities in Education Act Amendment of 1997 (IDEA):**

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Individualized Education Programs.

	Number of GEAR UP Students
GEAR UP students with Individualized Education Programs	133

## P334A080071 - Section IV

## 2. Participating Schools and Housing Projects:

Please complete the appropriate table below indicating the schools or housing projects participating in your grant.

## A. Participating Schools:

If your grant is a partnership grant using a cohort model, please list all of the schools participating in your GEAR UP project. A participating school is a partner school identified in your GEAR UP application or is a school in which GEAR UP services are provided. Please include all schools you identified in your application, even if they do not yet have students participating in GEAR UP (e.g., if the GEAR UP cohort consists of 7th graders, please list the GEAR UP high school(s) that the students will attend). In appropriate boxes, indicate all relevant grade levels separated by commas (e.g., 6,7,8).

**State grants and partnership grants using a public housing model do not need to complete this table.**

Name of School	Grade Levels Offered	Grade Levels Served by GEAR UP	Percentage of Students Eligible for Free and Reduced Price Lunch	City	State	Zip Code	National Center for Education Statistics (NCES) Codes
Barnum Middle School	K-8	7,8	100.0	Bridgeport	CT	06608	
Bassick High School	9-12	9, 10, 11	100.0	Bridgeport	CT	06605	
Batalla Middle School	K-8	7,8	100.0	Bridgeport	CT	06605	
Blackham Middle School	K-8	7,8	100.0	Bridgeport	CT	06606	
Central High School	9-12	9, 10, 11	100.0	Bridgeport	CT	06606	
Columbus Middle School	K-8	7,8	100.0	Bridgeport	CT	06604	
Cross Middle School	K-8	7,8	100.0	Bridgeport	CT	06606	
Curiale Middle School	K-8	7,8	100.0	Bridgeport	CT	06604	
Dunbar Middle School	K-8	7,8	100.0	Bridgeport	CT	06607	
Harding High School	9-12	9,10,11	100.0	Bridgeport	CT	06610	
High Horizons Magnet School	K-8	7,8	100.0	Bridgeport	CT	06610	
Hooker Middle School	K-8	7,8	100.0	Bridgeport	CT	06610	
Johnson Middle School	K-8	7,8	100.0	Bridgeport	CT	06604	
Marin Middle School	K-8	7,8	100.0	Bridgeport	CT	06608	
Multicultural Magnet School	K-8	7,8	100.0	Bridgeport	CT	06610	
Park City Magnet School	K-8	7,8	100.0	Bridgeport	CT	06606	
Read School	K-8	7,8	100.0	Bridgeport	CT	06606	
Roosevelt School	K-8	7,8	100.0	Bridgeport	CT	06605	
Tisdale School	K-8	7,8	100.0	Bridgeport	CT	06607	
Waltersville School	K-8	7,8	100.0	Bridgeport	CT	06608	
Winthrop School	K-8	7,8	100.0	Bridgeport	CT	06606	
Longfellow School	K-8	7,8	100.0	Bridgeport	CT	06605	

## B. Participating Housing Projects:

Complete this table **only if your project uses a public housing model**. If your project is serving a public housing authority, please provide the name(s) of the public housing project(s). Indicate grade levels separated by commas (e.g., 6, 7, 8).

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Name of Public Housing Project	Grade Levels Served by GEAR UP	City	State	Zip Code

**C. Number of Schools Participating in State GEAR UP Projects:**

For State grants only, please indicate the number of schools participating in your GEAR UP project during the current year.

**Partnership grants do not need to complete this table.**

Number of Schools Participating in the State GEAR UP Project	0
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## P334A080071 - Section IV

## Services Provided to Students, Parents, Teachers, Schools:

## 3. Services Provided to Students:

In the following table, for the types of service provided by your project with GEAR UP Federal or matching funds, indicate the number of students who received the service during the reporting period and the average number of hours of service provided per student during the period.

Type of Service R = Required Activity	Number of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Supportive Services (R)	326	4.9
Rigorous academic curricula (R)	563	129.4
Comprehensive mentoring (R)	24	3.1
Financial aid counseling/advising (R)	0	0.0
Counseling/advising/academic planning/career counseling (R)	553	1.3
College visit/college student shadowing	264	10.1
Job site visit/job shadowing	0	0.0
Summer programs	111	77.7
Educational field trips	53	4.0
Workshops	0	0.0
Family/cultural events	0	0.0
After School Program	80	3.5
MAAX Curriculum Workshops	1186	4.1
SAT Prep Class	328	67.4
Saturday Academy	76	21.6

## 4. Services Provided to Parents:

In the following table, for the types of service provided by your project using GEAR UP Federal or matching funds, indicate the number of parents (or guardians) who received the service during the reporting period and the average number of hours of service provided per parent during the reporting period.

Type of Service	Number of Parents of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Workshops on college preparation/financial aid	42	1.5
Counseling/advising	5	0.2
College visits	30	1.5
Family events	79	3.0
Open Houses and Report Card conferences	17	3.0

## P334A080071 - Section IV

**5. Services Provided to Teachers:**

Please complete the following table indicating professional development provided to GEAR UP teachers. Include all teachers who taught GEAR UP students, irrespective of whether their salaries are paid using GEAR UP funding.

Number of Teachers who Taught GEAR UP Students during the Reporting Period	Number of Teachers of GEAR UP Students who Participated in GEAR UP Sponsored Professional Development during the Reporting Period (April through March)	Average Hours of Professional Development per Participating Teacher during the Reporting Period
145	33	55.0

**6. Services Provided to Schools:**

Please complete the following table indicating services provided to GEAR UP schools.

Click the Checkbox in this column if your project provides this type of service	Type of Service
<input checked="" type="checkbox"/>	Curriculum development
<input checked="" type="checkbox"/>	Dual or current enrollment programs

P334A080071 - Section V

**SECTION V: GEAR UP STUDENT OUTCOMES**

This section of the report requests outcome information for current participants. Please report on your current GEAR UP students' grades as of the time this report is submitted. Grantees are not required to report end of the year school grades.

**1. Course Enrollment:**

Please complete the following table indicating the number of GEAR UP students who have successfully enrolled in the courses identified. The names for math classes can vary among schools. Classify courses based on the content of the course. "Advanced Placement" classes are courses designed to prepare students for the Advanced Placement Exams. **Grantees in their first year do not need to complete this question. Enter the numbers in the grade level the cohort was in when the student enrolled in the course.**

Grade Student was in when Course was Enrolled	Pre-algebra	Algebra I or Equivalent	Geometry	Algebra II	Calculus	Chemistry	Physics
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0
11	1	15	78	591	0	435	17
12	0	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0	0
<b>Total</b>	<b>1</b>	<b>15</b>	<b>78</b>	<b>591</b>	<b>0</b>	<b>435</b>	<b>17</b>

Grade Student was in when Course was Enrolled	At Least one Advanced Placement Class	Trigonometry	Pre-Calculus	Biology	English & Language Arts	At Least One International Baccalaureate Class	At Least Two Years of Math Beyond Algebra 1
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0
11	143	33	37	82	883	0	634
12	0	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0	0
<b>Total</b>	<b>143</b>	<b>33</b>	<b>37</b>	<b>82</b>	<b>883</b>	<b>0</b>	<b>634</b>



## P334A080071 - Section V

## 2. Course Completion:

Please complete the following table indicating the number of GEAR UP students who have successfully completed the courses identified. The names for math classes can vary among schools. Classify courses based on the content of the course. "Advanced Placement" classes are courses designed to prepare students for the Advanced Placement Exams. **Grantees in their first year do not need to complete this question. Enter the numbers in the grade level the cohort was in when the course was completed.**

Grade Student was in when Course was Completed	Pre-algebra	Algebra I or Equivalent	Geometry	Algebra II	Calculus	Chemistry	Physics
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0
10	4	41	560	55	0	65	0
11	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0	0
<b>Total</b>	<b>4</b>	<b>41</b>	<b>560</b>	<b>55</b>	<b>0</b>	<b>65</b>	<b>0</b>

Grade Student was in when Course was Completed	At Least one Advanced Placement Class	Trigonometry	Pre-Calculus	Biology	English & Language Arts	At Least One International Baccalaureate Class	At Least Two Years of Math Beyond Algebra 1
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0
10	18	0	1	0	0	0	0
11	0	0	0	578	689	37	56
12	0	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0	0
<b>Total</b>	<b>18</b>	<b>0</b>	<b>1</b>	<b>578</b>	<b>689</b>	<b>37</b>	<b>56</b>

## P334A080071 - Section V

## 3. Educational Progress by Current GEAR UP Students:

Please complete the following tables below indicating educational progress of current GEAR UP students. Where available, use standardized test scores to determine whether a student is performing at or above grade level. **New grantees in their first year of implementation should not complete the two columns on performance. Enter the number in the row that coincides with the grade the students are in during the current school year.** (e.g. If you served sixth grade the first year of the grant and a standardized test was administered the first year to that sixth grade, you would report on results of that standardized test in the second APR placing the information in the row for 7th grade since those students would be seventh graders in the second year.)

Current Grade Level	Number of Students Performing at or above Grade Level in English/Language Arts	Number of Students Performing at or above Grade Level in Mathematics	Number of Students with 5 or More Unexcused Absences during the First 2 Quarters of the School Year	Number of Students Taking PSAT or PLAN	Number of Students Taking ACT or SAT Exam
6	0	0	0		
7	0	0	0		
8	0	0	0		
9	0	0	0		
10	0	0	0	0	
11	8	10	0	0	0
12	0	0	0	0	0
<b>Total</b>	<b>8</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>

NOTE: For the table below, please enter the number promoted at the end of the most recent school year. For this 2012-2013 APR, you would report those students promoted in June of 2012. The number promoted must be entered in the grade that they were in June 2012. For example, the 7th graders promoted to 8th grade in June 2012 would be entered in the 7th grade row.

Grade Level	Number of Students Promoted to the Next Grade Level at the End of the Prior School Year
6	0
7	0
8	0
9	0
10	1036
11	0
12	0
<b>Total</b>	<b>1036</b>

## P334A080071 - Section V

**4. Baseline High School Graduation and College Enrollment Data:**

This table will be completed **once**, at the time the students of the first cohort are 11th graders.

For each target high school, give the number of 12th graders\*, the number graduating with a high school diploma, and the number enrolled in post-secondary institutions (enrollment in less than 2yr., 2yr., and 4 yr. institutions) for the previous two years (e.g., if your first cohort are 11th graders in the current school year (2012-2013), then you would complete this table using figures from the 2010-2011 and 2011-2012 school years).

\* 12th graders are those students who have the credits required to be considered a 12th grader/senior.

High School	School Year	Number of 12th Grade Students	Number who Graduated with High School Diploma	Number Enrolled in Post Secondary Institution
Bassick High School	2010-2011	257	235	149
Bassick High School	2011-2012	177	146	21
Central High School	2011-2012	458	506	391
Central High School	2010-2011	477	487	400
Harding High School	2010-2011	301	208	95
Harding High School	2011-2012	322	253	162
<b>Graduation Rate: 92.1% - Enrollment Rate: 61.1%</b>				

## P334A080071 - Section VI

**SECTION VI: SURVEY DATA**

In order to complete the APR, you will need to administer surveys to GEAR UP students and parents at least every two years. Separate surveys should be provided to GEAR UP students and parents.

*Each survey must include certain mandatory questions.* Mandatory questions for the student survey are listed in Appendix A. Mandatory questions for the parent survey are listed in Appendix B. If desired, you may translate these questions into other languages. If you would like to add additional questions to the survey for your internal purposes, you may do so. If you are in the first award period of your grant and you have not yet conducted student and parent surveys, you may respond "N/A" to the survey description in this page.

*Please aim to give a copy of the survey to each cohort student and one of his/her parents.*

**1. Survey Administration:**

In the following box, please describe how your student and parent surveys are administered. When are the surveys distributed and how (e.g., are the surveys distributed in the classroom, at GEAR UP events, through the mail, or during home visits)? How are you ensuring an adequate response rate?

**Describe the Administration of Your Surveys**

Student Survey. The students were surveyed in June of 2012 which was during the end of their 10th grade year. The surveys were distributed to students during their MAAX classes, which are led by GEAR UP advisors. Parent Survey. Parents were surveyed primarily via phone, though some parents were surveyed at parent events. The bulk of the surveys were administered in February - March 2013.

## P334A080071 - Section VI

## 2. Student Survey Results:

Please complete the following tables indicating the results of your student survey.

**A. Grade Level of Survey Respondents:**

Please complete the following table indicating the number of GEAR UP students at each grade level who were given and responded to the survey.

Grade Level	Number of Students Given the Survey	Number of Students who Responded to the Survey
6	0	0
7	0	0
8	0	0
9	0	0
10	1011	616
11	0	0
12	0	0
Other	0	0
<b>Total</b>	<b>1011</b>	<b>616</b>

<b>Student Response Rate:</b>	<b>61 %</b>
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**Adequate response rates for the student survey is 80%.**

If you did not meet adequate response rate of 80%, please answer the following:

**Explain why the target survey response rates(s) was not met.**

The CoBro student survey was administered during MAAX classes at the end of the school year. However, in some instances, high schools concluded MAAX classes prior to June 2012. As a result, we were unable to survey all of the students in our cohort.

**What steps will you take to ensure that rates will increase the next time the survey(s) is administered?**

In an effort to address the shortcoming we will administer the student survey again this year during the month of May in hopes of reaching the entire cohort.

**B. Number of Students who Have Spoken with Someone about College Entrance Requirements and Financial Aid:**

Please complete the following table indicating student response to survey questions 2 and 3 in Appendix A.

Grade Level	Number of Students who have Spoken with Someone about College Entrance Requirements	Number of Students who have NOT Spoken with Someone about College Entrance Requirements	Number of Students who have Spoken with Someone about the Availability of Financial Aid	Number of Students who have NOT Spoken with Someone about the Availability of Financial Aid
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	421	128	380	167
11	0	0	0	0
12	0	0	0	0
Other	0	0	0	0
<b>Total</b>	<b>421</b>	<b>128</b>	<b>380</b>	<b>167</b>

## P334A080071 - Section VI

## 2. Student Survey Results:

**C. Financial Aid Knowledge:**

Please complete the following table indicating student response to question number 4 from Appendix A, "Are you knowledgeable about financial aid and the cost and benefits to you of going to college?"

Response	Number of Students Responding
Yes	0
No	0

**D. Educational Expectations:**

Please complete the following table indicating student responses to survey question number 5 in Appendix A regarding educational expectations.

Response	Total Number of Students Grades 6-8 Responding	Total Number of Students Grades 9-10 Responding	Total Number of Students Grades 11-12 Responding
High school or less	0	17	0
Some college, but less than a 4-year college degree	0	156	0
4-year college degree or higher	0	376	0

**E. Perceptions of Affordability:**

Please complete the following table indicating student response to question number 6 from Appendix A, "Do you think that you could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

Response	Number of Students Responding
Yes	512
No	40

## P334A080071 - Section VI

**3. Parent Survey Results:**

Please complete the following tables indicating the results of your parent survey.

**A. Number of Parents who Were Given and Completed the Survey:**

Please complete the following table indicating the number of parents who were given and completed the survey.

Number of Parents Given Survey	Number of Parents Who Completed Survey
1225	275

Parent Response Rate:	22 %
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Adequate response rates for the parent survey is 50%.

If you did not meet adequate response rate of 50%, please answer the following:

**Explain why the target survey response rates(s) was not met.**

**What steps will you take to ensure that rates will increase the next time the survey(s) is administered?**

**B. Number of Parents who Have Spoken with Someone about College Entrance Requirements and Financial Aid:**

Please complete the following table indicating parent response to survey questions 1 and 2 from Appendix B.

Response	Total Number of Parents Responding
Question 1A, Yes (have spoken with someone about college entrance requirements)	52
Question 1B, No (have not spoken with someone about college entrance requirements)	223
Question 2A, Yes (have spoken with someone about financial aid)	29
Question 2B, No (have not spoken with someone about financial aid)	246

**C. Financial Aid Knowledge:**

Please complete the following table indicating parent response to question number 3 from Appendix B, "Are you knowledgeable about financial aid and the cost and benefits of your child pursuing a postsecondary education?"

Response	Total Number of Parents Responding
Yes	0
No	0

## P334A080071 - Section VI

**D. Number of Parents who Have Spoken with Their Children about College:**

Please complete the following table indicating parent response to survey question number 4 from Appendix B, "Have you talked with your children about attending college?"

Response	Total Number of Parents Responding
Yes	259
No	16

**E. Educational Expectations:**

Please complete the following table indicating parent indicating parent responses to survey question number 4 in Appendix B, "What is the highest level of education that you think your child will achieve?"

Response	Total Number of Parents Responding
High school or less	18
Some college, but less than a 4-year college degree	54
4-year college degree or higher	199

**F. Perceptions of Affordability:**

Please complete the following table indicating parent response to question number 6 from Appendix B, "Do you think that your child could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

Response	Number of Parents Responding
Yes	246
No	26