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**U.S. DEPARTMENT OF EDUCATION  
Gaining Early Awareness and Readiness for Undergraduate Program  
(GEAR UP)  
Annual Performance Report for Partnership and State Projects**

Cover Sheet

<b>1. PR/Award Number:</b>	P334A080071
<b>2. Name of Grantee</b>	Yale University
<b>3. Address:</b>	389 Whitney Avenue New Haven, CT 06511
<b>4. Name of Project Director/Contact Person:</b>	Nadia L Ward
<b>Phone Number:</b>	( 203 ) 789 - 7645
<b>Fax Number:</b>	( 203 ) 562 - 6355
<b>E-Mail Address:</b>	nadia.ward.@yale.edu
<b>5. Name of Certifying Official:</b>	Nadia L Ward
<b>Phone Number:</b>	( 203 ) 789 - 7645
<b>E-Mail Address:</b>	nadia.ward@yale.edu
<b>6. Reporting Period:</b>	09/03/2008 to 03/31/2009

We certify that to the best of our knowledge, the information reported herein is accurate and complete.

\_\_\_\_\_  
Name of Project Director (Print)

\_\_\_\_\_  
Name of Certifying Official (Print)

\_\_\_\_\_  
Signature and Date

\_\_\_\_\_  
Signature and Date

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0777. The time required to complete this information collection is estimated to average 35 hours per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of the form, write directly to: The GEAR UP Program, U.S. Department of Education, 1990 K Street, N.W., Suite 6101, Washington, DC 20006-8524.**

P334A080071 - Section III

## Section III: Grant Administration and Budget Information

## 1. Federal Budget Summary

In the following table, please provide information about your actual and anticipated Federal expenditures for the *current budget period*. You do not need to fill in the shaded boxes, but please indicate total amounts in line D for the two columns relating to carryover funds.

	Total Federal Funds Awarded for Current Budget Period (September - August)	Carryover Funds Available (Include Funds Carried Over from Previous Budget Period(s))	Actual Federal Expenditures for September - March of Current Budget Period	Anticipated Federal Expenditures for April - August of Current Budget Period	Anticipated Carryover to Next Budget Period (if applicable)
1. Salaries and Wages	424,538.00		111,893.00	80,639.00	
2. Employee Benefits	117,193.00		25,374.00	27,466.00	
3. Travel	17,500.00		20,514.00	11,300.00	
4. Materials and Supplies	79,541.00		21,505.00	15,360.00	
5. Consultants and Contracts	328,266.00		483.00	303,266.00	
6. Other	104,814.00		6,676.00	53,333.00	
A. Total Direct Cost (1-6) (Read Only)	1,071,852.00		186,445.00	491,364.00	
B. Total Indirect Costs (less than 8% of A)	85,748.00		14,916.00	39,309.00	
C. Equipment	0.00		0.00	0.00	
D. Scholarships/Tuition Assistance	0.00		0.00	0.00	
E. Total Costs (A+B+C+D) (Read Only)	1,157,600.00	0.00	201,361.00	530,673.00	425,566.00



## P334A080071 - Section III

## 2. Non-Federal Matching Budget Summary

In the following table, please provide information about your actual and anticipated non-Federal matching contributions for the *current budget period*.

	Matching Contributions Proposed for Current Budget Period (September-August)	Actual Matching Contributions for September-March of Current Budget Period	Anticipated Matching Contribution for April-August of Current Budget Period
1. Salaries and Wages	481,409.00	202,314.00	326,654.00
2. Employee Benefits	47,101.00	14,120.00	45,511.00
3. Travel	13,363.00	0.00	0.00
4. Materials and Supplies	26,938.00	0.00	0.00
5. Consultants and Contracts	141,629.00	0.00	57,329.00
6. Other	126,486.00	0.00	112,500.00
A. Total Direct Cost (1-6) (Read Only)	836,926.00	216,434.00	541,994.00
B. Total Indirect Costs (less than 8% of A)	5,171.00	0.00	0.00
C. Equipment	0.00	0.00	0.00
D. Scholarships/Tuition Assistance	315,500.00	0.00	0.00
E. Total Costs (A+B+C+D) (Read Only)	1,157,597.00	216,434.00	541,994.00

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## 3. Actual Federal Expenditures and Matching Contribution for 5 Years

In the following table, please provide information about your Federal and matching expenditures for *previous, completed budget periods*. For example, for grants that began in Fiscal Year 2009-1, the Year 1 budget period would be September 2009-1 through August 2009. If you are in the first year of your grant, you do not need to fill out this table. If you are in the second through sixth years of your grant, fill out information only for completed budget period(s).

	Year 1		Year 2		Year 3	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	0.00	0.00	0.00	0.00	0.00	0.00
2. Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
3. Travel	0.00	0.00	0.00	0.00	0.00	0.00
4. Materials and Supplies	0.00	0.00	0.00	0.00	0.00	0.00
5. Consultants and Contracts	0.00	0.00	0.00	0.00	0.00	0.00
6. Other	0.00	0.00	0.00	0.00	0.00	0.00
A. Total Direct Cost (1-6) (Read Only)	0.00	0.00	0.00	0.00	0.00	0.00
B. Total Indirect Costs (less than 8% of A)	0.00	0.00	0.00	0.00	0.00	0.00
C. Equipment	0.00	0.00	0.00	0.00	0.00	0.00
D. Scholarships/Tuition Assistance	0.00	0.00	0.00	0.00	0.00	0.00
E. Total Costs (A+B+C+D) (Read Only)	0.00	0.00	0.00	0.00	0.00	0.00

	Year 4		Year 5	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	0.00	0.00	0.00	0.00
2. Employee Benefits	0.00	0.00	0.00	0.00
3. Travel	0.00	0.00	0.00	0.00
4. Materials and Supplies	0.00	0.00	0.00	0.00
5. Consultants and Contracts	0.00	0.00	0.00	0.00
6. Other	0.00	0.00	0.00	0.00
A. Total Direct Cost (1-6) (Read Only)	0.00	0.00	0.00	0.00
B. Total Indirect Costs (less than 8% of A)	0.00	0.00	0.00	0.00
C. Equipment	0.00	0.00	0.00	0.00
D. Scholarships/Tuition Assistance	0.00	0.00	0.00	0.00
E. Total Costs (A+B+C+D) (Read Only)	0.00	0.00	0.00	0.00

Total Actual Federal Expenditures : \$ 0.00 dollars  
Total Actual Matching Contributions : \$ 0.00 dollars

## P334A080071 - Section III

## Section III - Budget Questions

4. If you are not expending Federal or matching funds as originally budgeted, please provide an explanation for the change and describe how you plan to expend carryover funds and meet your matching requirements.

Carryover funds will be expended once the recruitment and hiring of full-time staff has been completed. We are currently recruiting clerical staff person (1), cluster liaison representatives (3), and a research methodologist. It is expected that all of these positions will be filled by July 2009.

5. Describe any significant changes in your project design since the approval of your grant application (e.g., changing from individual tutoring to group tutoring or placing more emphasis on enrichment activities rather than remediation). Do you anticipate making changes to your project design in the coming year? If so, please describe. How have any changes or anticipated changes affected your budget? How will these changes impact quantitative outcomes and your ability to meet the project's goals?

No changes are noted in our project design.

6. Please list the names and titles of key personnel paid by GEAR UP Federal or matching funds, and indicate the percentage of time each individual spends working on the GEAR UP grant.

No	Name	Title	Time on Grant (%)	Individual Paid By	
				Fed. Funds	Match
1	Nadia L. Ward, Ph.D.	Project Director	83.0		
2	Ruth Garth	District Coordinator	100.0		
3	Barb Nangle	Program Coordinator	75.0		
4	John DiDonato	Assistant Superintendent	5.0		
5	Alice Daniels	Director of English 7-12	15.0		
6	Ricardo Rosa	Director of Mathematics K-12	15.0		
7	Beth Fumari	Curriculum Specialist - English	100.0		

7. Describe any changes to key personnel of this grant that have come about over the past year, including changes in titles, changes in percentage of time that a person is devoting to the project, hiring of a key staff person, departure of a key staff person, or addition or elimination of a position. Discuss any significant changes to key personnel proposed or anticipated for the coming year. (Do not request replacement of key personnel or the addition / elimination of position(s) here. That type of request is a change that requires an administrative action and must be addressed separate from this report. Your response should be a summary of approved and completed changes that have take place during this reporting period.)

Changes to key personnel include Jim Shannon, Director of Student Services who retired. This position was eliminated by the district. Teresa Dworkin, Director of Research & Evaluation was transferred last year to serve as assistant principal of Waltersville Middle School. Her position as Director of Research & Evaluation was eliminated by the district. Both positions were in-kind. No other significant changes to key personnel are noted for the upcoming year.

8. Describe any changes to the roles of your partners during the past year. Have any partners been added to your grant? Have any partners discontinued their participation in your grant? Has the role of any existing partner changed significantly?

We have two partners who represent foundations. As a result of significant losses to their endowments as a result of the current economic climate, they have indicated that they can no longer commit scholarship funds as originally proposed at the time of

application. They have been included in the inactive column as they remain interested in being part of the initiative, however, are revisiting the type and level of involvement they can play in the project.

9. Describe briefly your project's record keeping system for collecting and reporting student outcome/achievement data and participation in GEAR UP activities. Specifically, how frequently is data collected, and what method(s) does your project use to collect and maintain data regarding student, parent and teacher participation in GEAR UP activities? How do you link student outcome/achievement data with student participation? How does your project use the data collected to evaluate and guide the project?

Our project utilizes Microsoft ACCESS to track and monitor student enrollment and participation in all GEAR UP activities. Student participation is collected weekly. Teacher, counselor, and parent participation in planned trainings and activities is currently captured by sign in sheets. This information will also be entered in our ACCESS database. Student achievement data is captured in EXCEL and imported into ACCESS or SPSS to examine relationship among and between indicators of interest. Data is used to inform and enhance each program component area and to update project status with stakeholders and partners.

10. If your project has a scholarship component for postsecondary education, please provide: a) information about the amount of scholarship money (Federal and/or matching funds) that has been obligated; b) information regarding where scholarship funds are held pending distribution to former GEAR UP students (e.g., are the funds in a trust account?); and c) how the funds will be disbursed and to whom. If you have already disbursed scholarship money to students, please indicate the amount of money disbursed, the number of students who received scholarships, and the average amount of the scholarships awarded.

N/A

11. Please list the names and titles of all individuals paid by GEAR UP Federal or matching funds, and indicate the percentage of time each individual spends working on the GEAR UP grant. Please complete the following table. List all partners and click on the radio button whether they are original partners listed in the application or new partners added during implementation. Finally, please indicate the type of partner from the following options, entering the letter in the column provided:

C = Community Organization, F = Faith-based Organization, B = HBCU, H = HSI, O = Other Type of Organization, P = Other Postsecondary Institution, and S = School/District.

No	Partner Name	Partner Status	Inactive	Submitted Partner Identification Form and Cost Share Worksheet	Type of Partner
1	ASPIRA	<input checked="" type="radio"/> Original <input type="radio"/> New			C: Community Organization
2	Bridgeport Board of Education	<input checked="" type="radio"/> Original <input type="radio"/> New			S: School/District
3	Bridgeport Parent Resource Center	<input checked="" type="radio"/> Original <input type="radio"/> New			C: Community Organization
4	Bridgeport Higher Education Alliance	<input checked="" type="radio"/> Original <input type="radio"/> New			P: Other Postsecondary Institution
5	Bgpt Public Education Fund	<input checked="" type="radio"/> Original <input type="radio"/> New			C: Community Organization
6	Bgpt Regional Business Council	<input checked="" type="radio"/> Original <input type="radio"/> New			C: Community Organization
7	Charter Oak	<input checked="" type="radio"/> Original <input type="radio"/> New			O: Other type of Organization
8	Fairfield County Community Foundation	<input checked="" type="radio"/> Original <input type="radio"/> New			O: Other type of Organization
9	Fairfield University	<input checked="" type="radio"/> Original <input type="radio"/> New			P: Other Postsecondary Institution
10	Family Services of Woodfield	<input checked="" type="radio"/> Original <input type="radio"/> New			O: Other type of Organization
11	Housatonic Community College Foundation	<input checked="" type="radio"/> Original <input type="radio"/> New			O: Other type of Organization
12	Institute for Urban and Minority Education	<input checked="" type="radio"/> Original <input type="radio"/> New			P: Other Postsecondary Institution

13	Junior Achievement of Western CT	<input type="radio"/> Original	<input type="radio"/> New			C: Community Organization
14	Lighthouse Program	<input type="radio"/> Original	<input type="radio"/> New			C: Community Organization
15	Ralphola Taylor Community Center	<input type="radio"/> Original	<input type="radio"/> New			C: Community Organization
16	State Education Resource Center	<input type="radio"/> Original	<input type="radio"/> New			O: Other type of Organization
17	United Way of Eastern Fairfield County	<input type="radio"/> Original	<input type="radio"/> New			C: Community Organization
18	University of Bridgeport	<input type="radio"/> Original	<input type="radio"/> New			P: Other Postsecondary Institution
19	Valerie Purdie-Vaughns, Ph.D.	<input type="radio"/> Original	<input type="radio"/> New			O: Other type of Organization
20	VIP College Preparatory Program	<input type="radio"/> Original	<input type="radio"/> New			O: Other type of Organization
21	Yale University	<input type="radio"/> Original	<input type="radio"/> New			P: Other Postsecondary Institution

## 12. Indirect Cost Agreement (check one of three options)

### Current Indirect Cost Agreement

Indirect cost reimbursement on a training grant is limited to the recipient's actual indirect costs, as determined by its negotiated indirect cost rate agreement, or eight percent of the modified total cost base, whichever amount is less. In order to claim an indirect cost on next year's budget, the grantee must provide information on their current agreement.

**Effective dates of the agreement: beginning date: 09/01/2009 ending date: 08/31/2010**

**Current rate : 8.0 %**

### Requested Indirect Cost Agreement

If you've requested an indirect cost rate agreement, but have not received one, you should provide your program officer with evidence of your contact with the cognizant agency and their response if one was received by the grantee. If a negotiated indirect cost rate agreement was not awarded, a grantee using the training rate of eight percent is required to have documentation available for audit that shows that its indirect rate equals or exceeds the eight percent.

**Please indicate whether your program officer has documentation of your attempt to secure an indirect cost rate agreement.**      **Yes**      **No**

Do not claim indirect costs



P334A080071 - Section IV

**SECTION IV: Demographic Data and Data Regarding Services Provided****1. Demographic Data**

Please complete the following tables requesting demographic data on GEAR UP students.

**A. Students Served:**

Please complete the following table indicating the number of students served by your project.

	<b>Number of Students</b>
<b>Number of students you proposed to serve during the reporting period (obtain from your grant application)</b>	<b>1447</b>
<b>Actual number of students in your cohort(s) during the reporting period (i.e., number of students served)</b>	<b>1580</b>

**B. Participant Distribution by Ethnic Background:**

The following table regarding the ethnic background of GEAR UP students is not mandatory, but is extremely helpful to the Department of Education in reporting on the ethnic characteristics of students served by the program. The race/ethnicity categories used in this section are consistent with the Department of Education's policy on the collection of racial and ethnic information.

<b>Ethnicity</b>	<b>Number of GEAR UP Students</b>
<b>American Indian or Alaska Native</b>	<b>3</b>
<b>Asian</b>	<b>41</b>
<b>Black or African American</b>	<b>659</b>
<b>Hispanic or Latino</b>	<b>739</b>
<b>White</b>	<b>138</b>
<b>Native Hawaiian or Pacific Islander</b>	<b>0</b>
<b>Total</b>	<b>1580</b>

**C. Participation by Gender:**

Complete the following table regarding the gender of GEAR UP students.

<b>Gender:</b>	<b>Number of GEAR UP Students</b>
<b>Male</b>	<b>834</b>
<b>Female</b>	<b>746</b>
<b>Total Students Served</b> (should equal total number of students in cohort in Section IV, 1A)	<b>1580</b>

## P334A080071 - Section IV

**D. Participant Distribution by Grade and New or Continuing Status:**

Please complete the following table indicating the number of students in each grade that are new to GEAR UP (received GEAR UP services for the first time during the reporting period) and the number of current students who are continuing (received GEAR UP services during a prior period).

Grade Level	Number of New GEAR UP Students	Number of Continuing GEAR UP Students
K-4	0	0
5	0	0
6	0	0
7	133	1447
8	0	0
9	0	0
10	0	0
11	0	0
12	0	0
<b>Total</b>	<b>133</b>	<b>1447</b>

**E. Participants with Limited English Proficiency:**

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Limited English Proficiency served by your project during the reporting period.

	Number of GEAR UP Students
<b>GEAR UP students with Limited English Proficiency</b>	<b>0</b>

**F. Participants with Individualized Education Programs (IEPs) as required by the Individuals with Disabilities in Education Act Amendment of 1997 (IDEA):**

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Individualized Education Programs.

	Number of GEAR UP Students
<b>GEAR UP students with Individualized Education Programs</b>	<b>206</b>

## P334A080071 - Section IV

## 2. Participating Schools and Housing Projects:

Please complete the appropriate table below indicating the schools or housing projects participating in your grant.

## A. Participating Schools:

If your grant is a partnership grant using a cohort model, please list all of the schools participating in your GEAR UP project. A participating school is a partner school identified in your GEAR UP application or is a school in which GEAR UP services are provided. Please include all schools you identified in your application, even if they do not yet have students participating in GEAR UP (e.g., if the GEAR UP cohort consists of 7th graders, please list the GEAR UP high school(s) that the students will attend). In appropriate boxes, indicate all relevant grade levels separated by commas (e.g., 6,7,8). **State grants and partnership grants using a public housing model do not need to complete this table.**

Name of School	Grade Levels Offered	Grade Levels Served by GEAR UP	Percentage of Students Eligible for Free and Reduced Price Lunch	City	State	Zip Code
Barnum	Pre K-8	7th Grade	100.0	Bridgeport	CT	06608
Blackham	Pre-K-8	7th Grade	100.0	Bridgeport	CT	06606
Cesar A. Batalla	K-8	7th Grade	100.0	Bridgeport	CT	06605
Columbus	Pre K-8	7th Grade	100.0	Bridgeport	CT	06604
Wilbur Cross	K-8	7th Grade	100.0	Bridgeport	CT	06606
Curiale	K-8	7th Grade	100.0	Bridgeport	CT	06604
Dunbar	K-8	7th Grade	100.0	Bridgeport	CT	06607
Geraldine Johnson	Pre K-8	7th Grade	100.0	Bridgeport	CT	06604
High Horizons Magnet	K-8	7th Grade	100.0	Bridgeport	CT	06610
Hooker	K-8	7th Grade	100.0	Bridgeport	CT	06610
Jettie S. Tisdale	Pre K-8	7th Grade	100.0	Bridgeport	CT	06607
Longfellow	Pre K - 8	7th Grade	100.0	Bridgeport	CT	06605
Luis Muñoz Marín	Pre K-8	7th Grade	100.0	Bridgeport	CT	06608
Multi-Cultural Magnet	K-8	7th Grade	100.0	Bridgeport	CT	06606
Park City Magnet	Pre K-8	7th Grade	100.0	Bridgeport	CT	06606
Read	K-8	7th Grade	100.0	Bridgeport	CT	06606
Roosevelt	Pre K-8	7th Grade	100.0	Bridgeport	CT	06604
Waltersville	Pre K-8	7th Grade	100.0	Bridgeport	CT	06608
Winthrop	K-8	7th Grade	100.0	Bridgeport	CT	06606

## B. Participating Housing Projects:

Complete this table **only if your project uses a public housing model**. If your project is serving a public housing authority, please provide the name(s) of the public housing project(s). Indicate grade levels separated by commas (e.g., 6, 7, 8).

Name of Public Housing Project	Grade Levels Served by GEAR UP	City	State	Zip Code

## C. Number of Schools Participating in State GEAR UP Projects:

For State grants only, please indicate the number of schools participating in your GEAR UP project during the current year. **Partnership grants do not need to complete this table.**

Number of Schools Participating in the State GEAR UP Project	0
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## P334A080071 - Section IV

## Services Provided to Students, Parents, Teachers, Schools:

## 3. Services Provided to Students:

In the following table, for the types of service provided by your project with GEAR UP Federal or matching funds, indicate the number of students who received the service during the reporting period and the average number of hours of service provided per student during the period.

Type of Service	Number of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Tutoring/homework assistance/academic enrichment	0	0.0
Computer assisted lab	0	0.0
Mentoring	0	0.0
Counseling/advising/academic planning/career counseling	432	0.5
College visit/college student shadowing	30	0.0
Job site visit/job shadowing	0	0.0
Summer programs	0	0.0
Educational field trips	30	10.0
Workshops	45	6.5
Family events	0	0.0
Cultural events	0	0.0
MAAX Program	1580	3.0

## 4. Services Provided to Parents:

In the following table, for the types of service provided by your project using GEAR UP Federal or matching funds, indicate the number of parents (or guardians) who received the service during the reporting period and the average number of hours of service provided per parent during the reporting period.

Type of Service	Number of Parents of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Workshops on college preparation/financial aid	0	0.0
Counseling/advising	0	0.0
College visits	0	0.0
Family events	0	0.0

## P334A080071 - Section IV

## 5. Services Provided to Teachers:

Please complete the following table indicating professional development provided to GEAR UP teachers. Include all teachers who taught GEAR UP students, irrespective of whether their salaries are paid using GEAR UP funding.

Number of Teachers who Taught GEAR UP Students during the Reporting Period	Number of Teachers of GEAR UP Students who Participated in GEAR UP Sponsored Professional Development during the Reporting Period (April through March)	Average Hours of Professional Development per Participating Teacher during the Reporting Period
105	85	30.0

## 6. Services Provided to Schools:

Please complete the following table indicating services provided to GEAR UP schools.

Click the Checkbox in this column if your project provides this type of service	Type of Service
<input checked="" type="checkbox"/>	Curriculum development
<input checked="" type="checkbox"/>	School reform efforts

P334A080071 - Section V

**SECTION V: GEAR UP STUDENT OUTCOMES**

This section of the report requests outcome information for current participants. Because GEAR UP performance reports are due in the spring of each year, it is not possible to report end of school year grades and outcomes for current students. As a result, the tables generally request projects to report on the progress of current students up to the time of the report or at the mid-point of the school year.

**1. Students Enrolled in Advanced Courses by Grade Level:**

Please complete the following tables indicating the number of current GEAR UP students enrolled in advanced courses. 'Advanced courses' are classes that are identified as above grade level by the student's school.

<b>Current Grade Level</b>	<b>Number of Students Enrolled in Advanced Mathematics Courses</b>	<b>Number of Students Enrolled in Advanced English/Language Arts Courses</b>	<b>Number of Students Enrolled in Advanced Science Courses</b>
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>

P334A080071 - Section V

**2. Course Completion:**

Please complete the following table indicating the number of GEAR UP students who have successfully completed the courses identified. The names for math classes can vary among schools. Classify courses based on the content of the course. 'Advanced Placement' classes are courses designed to prepare students for the Advanced Placement Exams.

Grade Student was in when Course was Completed	Pre-algebra	Algebra I or Equivalent	Geometry	Algebra II	Calculus	Chemistry	Physics	At Least One Advanced Placement Class
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
<b>Total</b>	0	0	0	0	0	0	0	0

Grade Student was in when Course was Completed	Trigonometry	Pre-Calculus	Biology	At Least One International Baccalaureate Class
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
<b>Total</b>	0	0	0	0





## P334A080071 - Section V

## 3. Educational Progress by Current GEAR UP Students:

Please complete the following tables below indicating educational progress of current GEAR UP students. Where available, use standardized test scores to determine whether a student is performing at or above grade level. If standardized test scores are not available, use school assessment.

Current Grade Level	Number of Students Performing at or above Grade Level in English/Language Arts	Number of Students Performing at or above Grade Level in Mathematics	Number of Students with 5 or More Unexcused Absences during the First 2 Quarters of the School Year	Number of Students Taking PSAT or PLAN	Number of Students Taking ACT or SAT Exam
6	0	0	0		
7	313	479	333		
8	0	0	0		
9	0	0	0		
10	0	0	0	0	
11	0	0	0	0	0
12	0	0	0	0	0
<b>Total</b>	<b>313</b>	<b>479</b>	<b>333</b>	<b>0</b>	<b>0</b>

NOTE: For the table below, please enter the number promoted at the end of the most recent school year. For this 2008-2009 APR, you would report those students promoted in June of 2008. The number promoted must be entered in the grade that they were in June 2008. For example, the 7th graders promoted to 8th grade in June 2008 would be entered in the 7th grade row.

Grade Level	Number of Students Promoted to the Next Grade Level at the End of the Prior School Year
6	0
7	0
8	0
9	0
10	0
11	0
12	0
<b>Total</b>	<b>0</b>

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**4. Baseline High School Graduation and College Enrollment Data:**

This table will be completed **once**, at the time the students of the first cohort are 11th graders.

For each target high school, give the number of 12th graders\*, the number graduating with a high school diploma, and the number enrolled in post-secondary institutions (enrollment in less than 2yr., 2yr., and 4 yr. institutions) for the previous two years (e.g., if your first cohort are 11th graders in the current school year (2008-2009), then you would complete this table using figures from the 2006-2007 and 2007-2008 school years).

\* 12th graders are those students who have the credits required to be considered a 12th grader/senior.

High School	School Year	Number of 12th Grade Students	Number who Graduated with High School Diploma	Number Enrolled in Post Secondary Institution
		0	0	0

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**SECTION VI: SURVEY DATA**

In order to complete the APR, you will need to administer surveys to GEAR UP students and parents at least every two years. Separate surveys should be provided to GEAR UP students and parents. Each survey must include certain mandatory questions. Mandatory questions for the student survey are listed in Appendix A. Mandatory questions for the parent survey are listed in Appendix B. If desired, you may translate these questions into other languages. If you would like to add additional questions to the survey for your internal purposes, you may do so. If you are in the first award period of your grant and you have not yet conducted student and parent surveys, you may respond "N/A" to the questions in this section.

**1. Survey Administration:**

In the following box, please describe how your student and parent surveys are administered. When are the surveys distributed and how (e.g., are the surveys distributed in the classroom, at GEAR UP events, through the mail, or during home visits)? How are you ensuring an adequate response rate?

**Describe the Administration of Your Surveys**

We are currently in our first award period of our grant and have not yet conducted student and parent surveys.

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**2. Student Survey Results:**

Please complete the following tables indicating the results of your student survey.

**A. Grade Level of Survey Respondents:**

Please complete the following table indicating the number of GEAR UP students at each grade level who were given and responded to the survey.

Grade Level	Number of Students Given the Survey	Number of Students who Responded to the Survey
6	0	0
7	0	0
8	0	0
9	0	0
10	0	0
11	0	0
12	0	0
Other	0	0
Total	0	0

<b>Student Response Rate:</b>	<b>0 %</b>
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Adequate response rates for the student survey is 80%.

If you did not meet adequate response rate of 80%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

**B. Number of Students who Have Spoken with Someone about College Entrance Requirements and Financial Aid:**

Please complete the following table indicating student response to survey questions 2 and 3 in Appendix A.

Grade Level	Number of Students who have Spoken with Someone about College Entrance Requirements	Number of Students who have NOT Spoken with Someone about College Entrance Requirements	Number of Students who have Spoken with Someone about the Availability of Financial Aid	Number of Students who have NOT Spoken with Someone about the Availability of Financial Aid
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Other	0	0	0	0
Total	0	0	0	0

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## 2. Student Survey Results:

## C. Educational Expectations:

Please complete the following table indicating student responses to survey question number 4 in Appendix A regarding educational expectations.

Response	Total Number of Students Grades 6-8 Responding	Total Number of Students Grades 9-10 Responding	Total Number of Students Grades 11-12 Responding
High school or less	0	0	0
Some college, but less than a 4-year college degree	0	0	0
4-year college degree or higher	0	0	0

## D. Perceptions of Affordability:

Please complete the following table indicating student response to question number 5 from Appendix A, "Do you think that you could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

Response	Number of Students Responding
Definitely	0
Probably	0
Not Sure	0
Probably Not	0
Definitely Not	0

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**3. Parent Survey Results:**

Please complete the following tables indicating the results of your parent survey.

**A. Number of Parents who Were Given and Completed the Survey:**

Please complete the following table indicating the number of parents who were given and completed the survey.

Number of Parents Given Survey	Number of Parents Completed the Survey
0	0

Parent Response Rate:	0 %
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Adequate response rates for the parent survey is 50%.

If you did not meet adequate response rate of 50%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

**B. Number of Parents who Have Spoken with Someone about College Entrance Requirements and Financial Aid:**

Please complete the following table indicating parent response to survey questions 1 and 2 from Appendix B.

Response	Total Number of Parents Responding
Question 1, Yes (have spoken with someone about college entrance requirements)	0
Question 1, No (have not spoken with someone about college entrance requirements)	0
Question 2, Yes (have spoken with someone about financial aid)	0
Question 2, No (have not spoken with someone about financial aid)	0

**C. Number of Parents who Have Spoken with Their Children about College:**

Please complete the following table indicating parent response to survey question number 3 from Appendix B, "Have you talked with your children about attending college?"

Response	Total Number of Parents Responding
Yes	0
No	0

**D. Educational Expectations:**

Please complete the following table indicating parent responses to survey question number 4 in Appendix B, "What is the highest level of education that you think your child will achieve?"

Response	Total Number of Parents Responding
High school or less	0
Some college, but less than a 4-year college degree	0
4-year college degree or higher	0



**P334A080071 - Section VI****E. Perceptions of Affordability:**

Please complete the following table indicating parent response to question number 5 from Appendix B, "Do you think that your child could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

<b>Response</b>	<b>Number of Parents Responding</b>
<b>Definitely</b>	<b>0</b>
<b>Probably</b>	<b>0</b>
<b>Not Sure</b>	<b>0</b>
<b>Probably Not</b>	<b>0</b>
<b>Definitely Not</b>	<b>0</b>