

CURRICULUM VITAE

Name: Nadia L. Ward, Ph.D.

Proposed for Promotion to: Associate Professor, Department of Psychiatry,
Clinical Educator Track

Term: Appointment to begin July 1, 2014

School: Yale University School of Medicine

Reason for Promotion: [To be completed by department chair]

Education:

B. A. Allegheny College (Psychology) 1988
M. Ed. University of Pittsburgh (Rehabilitation Counseling) 1991
Ph. D. University of Pittsburgh (Counseling Psychology) 1995

Career/Academic Appointments:

1994-1995 Pre-doctoral Psychology Fellow, Department of Psychiatry, The Consultation Center, Yale University School of Medicine, New Haven, CT

1995-1996 Postdoctoral Associate, Department of Psychiatry, The Consultation Center, Yale University School of Medicine, New Haven, CT

1996-2000 Director, The Community Support Services Team at Riverside Education Academy, Department of Psychiatry, The Consultation Center, Yale University School of Medicine, New Haven, CT

1997-2002 Associate Research Scientist, Department of Psychiatry, The Consultation Center, Yale University School of Medicine, New Haven, CT

2002-present Assistant Professor, Department of Psychiatry, The Consultation Center, Yale University School of Medicine, New Haven, CT

Administrative Positions:

2000-present Director of Urban Education, Prevention & Policy Research, The Division of Prevention & Community Research, Department of Psychiatry, The Consultation Center, Yale University School of Medicine, New Haven, CT

Certifications:

2012 CT State Department of Public Health, License #003258

Professional Honors & Recognition:

National/Regional

- 2007 Research Training Fellowship, U.S. Department of Education, Institute for Education Science, Vanderbilt University
- 2000 Community Service Award, Oriental Lodge No. 6, Prince Hall Masons
- 1999 Outstanding Contribution to the Science of Psychology Award, The Connecticut Psychological Association
- 1997 Official Citation, New Haven Board of Alderman, for “Dedication and excellence in providing comprehensive mental health services to students and families served by the Community Support Services Team”
- 1995 Research Fellowship, Office of the Dean, University of Pittsburgh
- 1994 Dissertation Fellowship, Provost’s Development Fund, University of Pittsburgh
- 1991-94 University Graduate Fellowship, University of Pittsburgh

University

- 2010 Thurgood Marshall Community Service Award for outstanding commitment and service to the Greater New Haven Community past, present, and future, Quinnipiac University School of Law
- 2009 Distinguished Faculty Award, for Outstanding Supervision of Predoctoral Psychology Fellows, Psychology Section, Department of Psychiatry, Yale University School of Medicine

Grant/Clinical Trials History:

Current Grants

Agency: U.S. Department of Education
ID#: PA334A110229
Title: Yale-Bridgeport GEAR UP Partnership Grant
P.I.: Nadia L. Ward, Ph.D.
Percent Effort: 50% Years I-III; 100% Years IV-VI
Direct costs per year: \$1,152,000
Total cost for project period: \$7,000,000
Project period: 09/26/11-09/25/18

Agency: U.S. Department of Education
ID#: P334A080071
Title: Yale University GEAR UP Partnership Grant
P.I.: Nadia L. Ward, Ph.D.
Percent Effort: 83% Years I – III; 100% Years IV-VI
Direct costs per year: \$1,152,000
Total cost for project period: \$6,900,000

Project period: 09/03/08-08/30/14
Agency: United Way of Coastal Fairfield County
ID#: Yale (Established Investigator Grant)
Title: Yale-Bridgeport GEAR UP Partnership Project
P.I.: Nadia L. Ward, Ph.D.
Percent Effort: 0%
Direct costs per year: \$70,000
Total cost for project period: \$140,000
Project period: 07/01/11 – 06/30/13

Agency: Fairfield County Community Foundation
ID# Yale (Established Investigator Grant)
Title: Bridgeport Academic Enrichment & Support Program
P.I. Nadia L. Ward, Ph.D.
Percent Effort: 0%
Direct costs per year: \$35,000
Total cost for project period: \$35,000
Project period: 09/03/10 – 12/30/11

Agency: Area Cooperative Educational Services
ID# (Established Investigator Grant)
Title: Math & Science Partnership Evaluation
Percent Effort: 5%
Direct costs per year: \$6,862
Total cost for project period: \$13,724
Project period: 01/01/10 – 12/30/11

Agency: NIH/NIDA (Yale)
ID#: T32DA019426
Title: “Postdoctoral Research Training Program in Substance Abuse Prevention”
P.I.: Jacob Kraemer Tebes, Ph.D.
Role on Project: Scientific Advisor
Percent effort: 0%
Direct costs per year: \$234,967
Total costs for project period: \$1,174,834
Project period: 7/1/10-6/30/15

Past Grants

Agency: African American Affairs Commission
ID#: (Established Investigator Grant)
Title: KnowHow2GO-CT
P.I. Nadia L. Ward, Ph.D.
Percent Effort: 0%
Direct costs per year: \$4,995
Total cost for project period: \$4,995
Project period: 09/03/10 – 08/30/11

Agency: U.S. Department of Education & University of Connecticut
ID#: P334A050171/S01248 Yale (Established Investigator Grant)
Title: Ensuring academic excellence among urban adolescents
P.I.: Nadia L. Ward, Ph.D.
Percent Effort: 12%
Direct costs per year: \$59,546
Total cost for project period: \$385,858
Project period: 07/01/05-06/30/11

Agency: U.S. Department of Education & Bridgeport Public Schools
ID#: R08685 Yale (Established Investigator Grant)
Title: Supporting the social and emotional development of urban youth
P.I.: Nadia L. Ward, Ph.D.
Percent Effort: 5%
Direct costs per year: \$46,000
Total cost for project period: \$100,000
Project period: 09/01/08-08/30/10

Agency: The Connecticut Health Foundation
ID#: The Consultation Center (Established Investigator Grant)
Title: Evaluation of the Health Leadership Fellows Project
P.I.: Nadia L. Ward, Ph.D.
Percent Effort: 0%
Direct costs per year: \$28,700
Total cost for project period: \$35,000
Project period: 01/01/09-07/01/10

Agency: CT Department of Education & City of Bridgeport
ID#: The Consultation Center (Established Investigator Grant)
Title: Evaluation of the Math & Science Partnership Program
P.I.: Nadia L. Ward, Ph.D.
Percent Effort: 0%
Direct costs per year: \$7,360
Total cost for project period: \$8,000
Project period: 07/01/09-06/30/10

Agency: NIH/NIDA
ID#: T32DA019426
Title: "Postdoctoral Research Training Program in Substance Abuse Prevention"
P.I.: David L. Snow, Ph.D.
Role on Project: Scientific Advisor
Percent effort: 0%
Direct costs per year: \$234,967
Total costs for project period: \$1,174,834
Project period: 7/1/05-6/30/10

Agency: U.S. Department of Education & City of Bridgeport
ID#: R08193 Yale

Title: Bridgeport Transition to High School Project
P.I.: Nadia L. Ward, Ph.D.
Percent Effort: 40%
Direct costs per year: \$101,747
Total cost for project period: \$110,000
Project Period: 09/01/07-08/31/08

Agency: U.S. Department of Education & CT Department of Higher Ed.
ID#: Yale ID#
Title: Supporting Social, Emotional, and Academic Development of Urban Adolescents
P.I.: Nadia L. Ward, Ph.D.
Percent Effort: 35%
Direct costs per year: \$69,000
Total cost for project period: \$75,000
Project Period: 09/01/07-08/31/08

Agency: Nellie Mae Education Foundation & University of Bridgeport
ID#: The Consultation Center (Established Investigator Grant)
Title: Evaluation of the Bridgeport Higher Education Alliance
P.I.: Nadia L. Ward, Ph.D.
Percent Effort: 10%
Direct costs per year: \$12,300
Total cost for project period: \$15,000
Project Period: 01/01/07 – 06/30/08

Agency: Bridgeport Board of Education
ID#: The Consultation Center (Established Investigator Grant)
Title: Evaluation of the Reading Apprenticeship Model
P.I.: Nadia L. Ward, Ph.D.
Percent Effort: 2.9%
Direct costs per year: \$9,741
Total cost for project period: \$10,000
Project Period: 09/01/07-08/31/08

Agency: U.S. Department of Education & Connecticut Department of Higher Education
ID#: Yale (Established Investigator Grant)
Title: Promoting Academic Excellence among Urban Minority Youth
P.I.: Nadia L. Ward, Ph.D.
Percent Effort: 50%
Direct costs per year: \$123,323
Total cost for project period: \$1,072,373
Project Period: 09/01/99-08/31/07

Agency: U.S. Department of Education & New Haven Public Schools
ID#: Established Investigator Grant
Title: GEAR UP Summer Program
P.I.: Nadia L. Ward, Ph.D.

Total cost for project period: \$52,313.
Project Period: 03/01/07-08/31/07

Agency: U.S. Department of Education & Bridgeport Public Schools
ID#: Established Investigator Grant
Title: Core Values Initiative
P.I.:
Total cost for project period: \$13,250.
Project Period: 07/01/07 – 08/31/07

Agency: Bridgeport Board of Education
ID#: Established Investigator Grant
Title: Program Evaluation of the 9th Grade Literacy Pilot Project
P.I.: Nadia L. Ward, Ph.D.
Total cost for project period: \$7,500.
Project Period: 08/01/06 - 07/31/07

Agency: Bridgeport Board of Education
ID#: Established Investigator Grant
Title: Program Evaluation the Bridgeport Numeracy Coaches Project
P.I.: Nadia L. Ward, Ph.D.
Total cost for project period: \$8,000
Project Period: 05/01/07 – 06/30/07

Agency: U.S. Department of Education & Bridgeport Board of Education
ID#: Established Investigator Grant
Title: Maximizing Academic Achievement among Urban Adolescents
P.I.: Nadia L. Ward, Ph.D.
Total cost for project period: \$862,000
Project Period: 01/01/01 — 08/31/06

Agency: U.S. Department of Education & Bridgeport Board of Education
ID#: Established Investigator Grant
Title: Evaluation of the Institute for Music Educators Project
P.I.: Nadia L. Ward, Ph.D.
Total cost for project period: \$30,000
Project Period: 09/01/04 – 09/31/06

Agency: Bridgeport Board of Education
ID#: Established Investigator Grant
Title: Evaluation of the Constructing Mathematical Content & Pedagogical Knowledge Project
P.I.: Nadia L. Ward, Ph.D.
Total cost for project period: \$4,000
Project Period: 01/01/05 – 12/31/06

Agency: New Haven Board of Education
ID#: Established Investigator Grant
Title: The CSST at Riverside Education Academy

P.I.: Marsha Kline-Pruett
Role on Project: Co-Investigator/Project Director
Percent effort: 50%
Direct costs per year: \$87,750
Total cost for project period: \$351,000
Project Period: 07/01/98 – 06/30/02

Agency: Department of Mental Health & Addiction Services
ID#: Established Investigator Grant
Title: The CSST at Riverside Education Academy
P.I.: Marsha Kline-Pruett
Role on Project: Co-Investigator/Project Director
Percent effort: 50%
Direct costs per year: \$170,292
Total cost for project period: \$681,169
Project Period: 07/01/98 – 06/30/02

Agency: U.S. Department of Education
ID#: Established Investigator Grant
Title: The CSST at Riverside Education Academy
P.I.: Marsha Kline-Pruett
Role on Project: Co-Investigator/Project Director
Percent effort: 100%
Direct costs per year: \$271,492
Total cost for project period: \$542,984
Project Period: 10/01/96 - 09/30/98

Invited Speaking Engagements, Presentations, Symposia & Workshops Not Affiliated with Yale:

International

2012 The 2nd Annual Conference of the Asian Association of Indigenous and Cultural Psychology, Bali, Indonesia, Keynote speaker, *“Reducing Educational Disparities through Primary Prevention Efforts: A Model of Urban School Reform”*

National

2009 Department of Psychology, University of Hawaii, Manoa, Honolulu, HI: *“The promise of systemic school reform in improving achievement outcomes among diverse youth: The Yale University GEAR UP Partnership Project”*

Regional

2013 Boston College, Carolyn A. and Peter S. Lynch School of Education, Chestnut Hill, MA, Keynote presenter, *“Intersections of race and culture and health and mental health”*

2013 Trinity College, Hartford, CT: *“Promoting educational aspirations by cultivating students’ social and academic development”*

2010 Zigler Center, New Haven, CT: *“Fostering the promotion of social, emotional learning among urban adolescents”*

- 2009 The University of Bridgeport School of Education, Faculty Development Day, Bridgeport, CT, Keynote address, “*Engaging postsecondary school students in the classroom*”
- 2009 Title I Parent Advisory Council’s 37th Annual Parent Convention: Every Dream Has Wings, Bridgeport, CT: “*Children’s social & emotional health*”
- 2008 Southern Connecticut State University, School of Education, Department of Counseling and School Psychology, New Haven, CT, Course (EDU 578), *Counseling & Assessment of Culturally Diverse Populations*
- 2007 Southern Connecticut State University, School of Education, The Institute on Urban Education, New Haven, Course (EDU 583-01), *Improving school achievement outcomes among urban minority youth: The critical role of social development.*
- 2004 Connecticut State University System Annual Psychology Day Conference, New Haven, CT, Keynote Address, “*The role of affective education in promoting academic achievement and access into higher education*”
- 2004 The Annual Diversity Conference, The Graduate Institute of Professional Psychology, “*Spanning Diversity: Issues in the Mental Health of Children and Adolescents,*” University of Hartford, Hartford, CT, Keynote Address, “*Broadening prevention perspectives in the promotion of healthy children & adolescent*”
- 2003 Bridgeport Board of Education Annual Meeting, Bridgeport, CT: “*The Bridgeport GEAR UP Project: A status update*”
- 2002 The Governor’s Prevention Partnership, Children Affected by Violence: Breaking the Cycle East Hartford, CT: “*The role of school-based preventive interventions in promoting multiple youth competencies*”
- 2002 Bridgeport Board of Education, Bridgeport, CT: Superintendent’s Cabinet on Closing the Achievement Gap, Invited Panelist
- 2001 Quinnipiac University, Allied Health Professions, Hamden, CT: “*Supporting the affective and academic development of urban youth: The role of university partnerships*”
- 2001 The University of Connecticut Medical Center’s Educational/Health Summit on “*Meeting the Challenges of Improved Student Learning,*” Hartford, CT: “*The role of affective development in promoting school performance among urban middle school adolescents*”
- 2001 Course, Southern Connecticut State University, Department of Counseling & School Psychology, New Haven, CT, Course: *Interpersonal group dynamics*
- 2000 Southern Connecticut State University, Department of Counseling & School Psychology, New Haven, CT: “*Addressing achievement disparities among urban adolescents: The significance of affective development*”

- 2000 Quinnipiac University, Allied Health Professions, Community-Based Education Program, Hamden, CT: *“Evaluating universal preventive interventions”*
- 2000 Southern Connecticut State University, School of Education, Department of Administration & Leadership, Hamden, CT: *“Assessing school-based prevention programs: What every school administrator needs to know”*
- 1999 Quinnipiac University, Allied Health Professions, Community-Based Education Program, Hamden, CT: *“Expanding the role of primary health care professionals in school-based prevention”*

Peer Reviewed Presentations & Symposia Given at Meetings Not Affiliated with Yale:

International

- 2013 The 9th Congress of European Community Psychology Association, Naples, Italy: *“Developing global citizens: the role of service learning in fostering civic engagement among youth”*
- 2011 The 9th Biennial Conference of Asian Association of Social Psychology, Kunming, China: *“Promoting educational engagement & aspirations among urban minority youth: Toward a model of Urban School Reform”*
- 2010 Presented at the European Conference on Educational Research, Helsinki, Finland: *“Classroom-based Affective Education: Maximizing Adolescent Academic Excellence”*
- 2009 Seventh Annual European Congress on Community Psychology Conference: Common Values, Diverse Practices, Paris, France: *“Addressing Educational Disparities among Urban Youth”*
- 2006 International Conference sponsored by the Korean Association of Psychological & Social Issues. Asia’s Educational Miracle: Child Development in Family, School and Cultural Contexts. Hosted by the Educational Research Institute, Inha University, Incheon, South Korea: *“The Role of Developmental Guidance in Promoting Academic Achievement Among Urban Youth”*

National

- 2013 Twelfth Annual NCCEP/GEAR UP National Conference; The Dream Machine: Engaging tomorrow’s Workforce, San Francisco, CA: *“Increasing educational attainment among urban minority youth: Preliminary findings”*
- 2012 Eleventh Annual NCCEP/GEAR UP National Conference; The E4 (R)evolution: Education, Empowerment, Equity, and Economics, Washington, DC: *“The significance of service learning in the academic development of urban youth: Our trek to Malawi”*
- 2011 Tenth Annual NCCEP/GEAR UP National Conference; Unlocking Potential: Bridge to the Future, San Francisco, CA: *“Promoting educational aspirations by cultivating student social and academic achievement”*

- 2011 *Momentum: 25th National Conference on Higher Education*, Philadelphia, PA: Invited Panelist
- 2010 Ninth Annual NCCEP/GEAR UP National Conference: Gearing Up for Excellence, Washington, DC: “*A Collaborative Model for Managing Students’ Successful Transition to High School*”
- 2009 Eighth Annual NCCEP/GEAR UP National Conference, San Francisco, CA: “*Improving Student Achievement through Enhanced Teacher Professional Development*”
- 2009 The Biennial meeting of the Society for Community Research & Action: Division 27 of the American Psychological Association, Montclair, NJ: “*Creating a Culture for Evaluation Research in an Academic Setting*”
- 2004 First Annual New England GEAR UP Conference, Lowell, MA: “*Maximizing Adolescent Academic Excellence: The Role of Affective Development in Promoting Student Achievement & Access to Higher Education.*”
- 2000 The National GEAR UP conference, Xerox University, Leesburg, VA: *Maximizing Adolescent Academic Excellence (MAAX): An affective curriculum for urban middle school youth*”
- 1996 The University of Missouri-Columbia, Department of Psychology in Education, Colloquium Series for the Department of Counseling Psychology, Columbia, MO: “*The role of the counseling psychologist in an alternative high school: A case study*”
- 1996 The Fifth Annual NIMH Conference on Prevention Research, Washington, DC: “*Addressing issues of resilience with African American and Latino youth through a culturally relevant school-based prevention program*”
- 1993 Pittsburgh Board of Education, Advisory Board on Gifted Education, Pittsburgh, PA: “*Culturally diverse and economically disadvantaged gifted children: Issues and challenges*”

PROFESSIONAL SERVICE

Peer Review Groups/Grant Study Sections:

- 2006 Gaining Early Awareness for Undergraduate Programs (GEAR UP), U.S. Department of Education, Washington, D.C.

Journal Service:

Editor/Associate Editor

- 2003-2006 Co-Editor, *The Community Psychologist*, A Quarterly Publication for the Society for Community Research and Action, Division 27 of the American Psychological Association.

Reviewer

- 2011-present Reviewer, *American Journal of Community Psychology*, *Journal of Negro Education*, Oxford University Press

Professional Service for Professional Organizations:

American Psychological Association

2013 Member, APA Accreditation Site Visitor, Pre- and Postdoctoral Psychology Training Programs

APA's Division 27: The Society for Community Research and Action

2004–2005 Liaison, the American Psychological Association Board of Educational Affairs

2003–2010 Member, Executive Committee for the Society for Community Research and Action

1999-2002 Chair, School Intervention Interest Group

1999 Member, the 7th Biennial Conference for the Society for Community Research and Action.

The Connecticut Psychological Association

2000-present Member, Diversity Task Force, Connecticut Psychological Association

Yale University Service:

University Committees

2010-present Member, Minority Organization for Retention and Expansion (MORE)

Departmental Committees

1997-present Member, Predoctoral Fellow Selection Committee, Yale University School of Medicine, Department of Psychiatry, Division of Psychology

2000-present Member, Postdoctoral Fellow Selection Committee, Yale University School of Medicine, Department of Psychiatry, Division of Psychology

2005-2006 Chair, Planning Committee “Keepers of the Dream: Advancing Research, Policy, and Practice in Urban Education & Prevention,” The Division of Prevention & Community Research 7th Annual Conference, Department of Psychiatry, Yale University School of Medicine

2003-2004 Co-Chair, Planning Committee “Equity, Access & Outcome: The Role of Prevention Science in Reducing Health Disparities,” The Division of Prevention & Community Research Annual Conference, Department of Psychiatry, Yale University School of Medicine

2001-2002 Chair, Planning Committee “The Multiple Ecologies of Urban Youth: Sharing Perspectives & Challenging Myths,” The Division of Prevention & Community Research Annual Conference, Department of Psychiatry, Yale University School of Medicine

- 2000-2001 Member, Planning Committee “The Impact of Poverty on Individual and Community Health” The Division of Prevention & Community Research Annual Conference, Department of Psychiatry, Yale University School of Medicine
- 1998-1999 Member, Planning Committee for the 7th Biennial Conference on Community Research and Action, Yale University School of Medicine Department of Psychiatry
- Public Service:**
- 2013 Presenter, Governor Malloy’s Sandy Hook Advisory Joint Commission: “What is the mental health system for adolescents and young adults?” Featured on National Public Radio (NPR) and Connecticut Public Television (CPTV)
- 2013 Member, Optimus Health Care Advisory Board, School-based Health Centers, Bridgeport, CT
- 2013 Board member, Saint Martin de Porres Academy, New Haven, CT
- 2011-2012 Member, National Advisory Board, YMCA, Chicago, IL
- 2010 Member, National Advisory Board, the Maya Angelou Center for Health Equity, Wake Forest University, Winston-Salem, NC
- 2007-present Member, University of Bridgeport, Education Advisory Committee
- 2006-2009 Member, Community Advisory Board, the Connecticut Health Foundation
- 2006-2008 Member, Connecticut Health Foundation, Children’s Mental Health Task Force
- 2005-2006 Board Member, Eli Whitney Museum
- 2003-2006 Board Member, Christian Community Action

Bibliography:

Peer-reviewed Original Research

1. McMahon, T. J., **Ward, N. L.**, Pruett, M.K., Davidson, L., & Griffith, E. E. Building full-service schools: Lessons learned in the development of interagency collaboratives. *Journal of Education and Psychological Consultation*, 11(1), 65-92, 2000.
2. Pruett, M., Davidson, L., McMahon, T., **Ward, N.L.**, Griffith, E. Comprehensive services for at-risk urban youth: Applying lessons from the community mental health movement, *Children’s Services: Social Policy, Research, and Practice*, 3(2), 63-83, 2000.
3. **Ward, N. L.**, Crusto, C.A., Gordon, D.M. The promise of systemic school reform to address educational disparities among low-income and minority youth. *The Community Psychologist*, 35 (2), 23-24, 2002.

4. Kaufman, J.S. & **Ward, N.L.** From Swampscott to beyond: 40 years of community psychology. *The Community Psychologist*, 38(4), 25-36, 2005.
5. **Ward, N. L.** Improving equity and access for low-income and minority youth into institutions of higher education. *Urban Education Review*, 41(1), 50-70, 2006.
6. Gordon, D.M., Iwamoto, D.K, **Ward, N.L.**, Potts, R., Boyd, E. Mentoring urban black middle school male students: Implications for academic achievement, *Journal of Negro Education*, 277-289, 2009.
7. **Ward, N.L.**, Woods, L.N., Crusto, C.A., Strambler, M.J., Linke, L.H.. Creating a safe space to learn: The significant role of graduate students in fostering educational engagement and aspirations among urban youth. *The Community Psychologist*, 44(1), 33-36, 2011.
8. Strambler, M.J., Linke, L.H., **Ward, N.L.**, Academic identification as a mediator of the relationship between parental socialization and academic achievement. *Contemporary Educational Psychology*, 38(1), 99-106, 2013.
9. **Ward, N.L.**, Strambler, M.J., Linke, L.H., Increasing educational attainment among urban minority youth: A model of university, school and community partnerships. *Journal of Negro Education*, 82(3), 312-325, 2013

Chapters, Books and Reviews

10. Strambler, M.J., **Ward, N.L.** and Linke, L.H. The Contribution of Community Psychology to the Field of Education. In *APA Handbook of Community Psychology*, eds. M.A. Bond, C.B. Keys, and I. Serrano-Garcia, APA Books, Washington, D.C. (in press).

Peer-Reviewed Educational Materials & Research Intervention Manuals

11. **Ward, N. L.** *Maximizing Adolescent Academic Achievement: A developmental guidance curriculum for urban middle school youth. (9th Edition)*. New Haven, CT: The Consultation Center, Yale University School of Medicine, p. 1-480, 2013.
12. **Ward, N.L.** *Maximizing Adolescent Academic Achievement: Student Workbook*. New Haven, CT: The Consultation Center, Yale University School of Medicine, p. 1-144, 2013.

Invited Editorials and Commentaries

13. **Ward, N.L.**, Linke, L.H., Understanding Adolescent Health Risk Behaviors from a Prevention Science Perspective. *Journal of the American Academy of Psychiatry and the Law*, 39:53-56, 2011.

Scholarship in Press

14. Vincent, W., Gordon, D.M., Campbell, C., **Ward, N. L.**, Albritton, T., Kershaw, T. Adherence to traditional masculinity norms and condom-related beliefs among young, expectant parents. *Psychology of Men and Masculinity*.

Case Reports, Technical Notes, Letters

15. **Ward, N. L.**, Pruett, M., McMahon, T. *Riverside education academy: Health risk profile*. New

- Haven, CT: The Consultation Center, Yale University School of Medicine. 1997.
16. Pruet, M., Davidson, L., McMahon, T., **Ward, N.L.** *The Community Support Services Team at Riverside Education Academy: Final Report.* New Haven, CT: The Consultation Center, Yale University School of Medicine. 1998.
 17. **Ward, N.L.**, Crusto, C. A., & Lewis, D. K. *Maximizing Adolescent Academic Excellence: Pilot project report.* New Haven, CT: The Consultation Center, Yale University School of Medicine. 1999.
 18. **Ward, N. L.**, Crusto, C. A., & Lewis, D. K. *Maximizing Adolescent Academic Excellence: Year one project report.* New Haven, CT: The Consultation Center, Yale University School of Medicine. 2000.
 19. **Ward, N. L.**, & Crusto, C. A. *The CT State GEAR UP Project: Year two annual report of the affective component.* New Haven, CT: The Consultation Center, Yale University School of Medicine. 2001.
 20. **Ward, N. L.**, & Crusto, C. A. *The CT State GEAR UP Project: Year three annual report of the affective component.* New Haven, CT: The Consultation Center, Yale University School of Medicine. 2002.
 21. **Ward, N. L.** *The CT GEAR UP Project: Year four annual report of the affective component.* New Haven, CT: The Consultation Center, Yale University School of Medicine. 2003.
 22. **Ward, N. L.** *The CT GEAR UP Project: Year five annual report of the affective component.* New Haven, CT: The Consultation Center, Yale University School of Medicine. 2004.
 23. **Ward, N. L.** *The Bridgeport Board of Education Transition to Career & College Report.* New Haven, CT: The Consultation Center, Yale University School of Medicine. 2005.
 24. **Ward, N.L.**, Nangle., B.F. *Yale University GEAR UP Project: Year one annual performance report.* New Haven, CT: The Consultation Center, Yale University School of Medicine. 2009.
 25. **Ward, N.L.**, Linke, L.H., Nangle, B.F. *Yale University GEAR UP Project: Year two annual performance report.* New Haven, CT: The Consultation Center, Yale University School of Medicine. 2010.
 26. **Ward, N.L.**, Linke, L.H., Nangle, B.F., Aviles, J. *Courageous conversations, effective action: Developing the next generation of Connecticut's health policy leaders.* A program evaluation of the Connecticut Health Leadership Fellows Program. New Haven, CT: The Consultation Center, Yale University School of Medicine. 2010.
 27. **Ward, N.L.**, Linke, L.H., Nangle, B.F. *Yale University GEAR UP Project: Year three annual performance report.* New Haven, CT: The Consultation Center, Yale University School of Medicine. 2011.

28. **Ward, N.L.**, Linke, L.H., Strambler, M.J. CT State Department of Education. Area Cooperative Education Services (ACES): Year one qualitative evaluation of the Math Science Partnership Project. 2011.
29. **Ward, N.L.**, Linke, L.H., Strambler, M.J. United Way of Eastern Coastal Fairfield County. *Year one Progress Report of the Yale-Bridgeport GEAR UP Partnership Project – Bassick High School*. 2012.
30. Strambler, M.J., Linke, L.H., **Ward, N.L.** CT State Department of Education. Area Cooperative Education Services (ACES): *Year two qualitative evaluation of the Math Science Partnership Project*. 2012.
31. Linke, L.H., **Ward, N.L.** Fairfield County Community Foundation. Year-end progress report of the Yale-Bridgeport GEAR UP Partnership Project’s Saturday Academy. 2012.
32. **Ward, N.L.**, Nangle, B.F., Strambler, M.J., Linke, L.H., *Yale University GEAR UP Project: Year four annual performance report*. New Haven, CT: The Consultation Center, Yale University School of Medicine. 2012.
33. **Ward, N.L.**, Nangle, B.F., Strambler, M.J., Linke, L.H., *Yale-Bridgeport GEAR UP Project (Cohort 2018): Year one annual performance report*. New Haven, CT: The Consultation Center, Yale University School of Medicine. 2012.
34. **Ward, N.L.**, Nangle, B.F., Strambler, M.J., Linke, L.H., *Yale University GEAR UP Project: Year four annual performance report*. New Haven, CT: The Consultation Center, Yale University School of Medicine. 2012.
35. **Ward, N.L.**, Nangle, B.F., Strambler, M.J., Linke, L.H., *Yale University GEAR UP Project: Year five annual performance report*. New Haven, CT: The Consultation Center, Yale University School of Medicine. 2013.
36. **Ward, N.L.**, Nangle, B.F., Strambler, M.J., Linke, L.H., *Yale-Bridgeport GEAR UP Project (Cohort 2018): Year two annual performance report*. New Haven, CT: The Consultation Center, Yale University School of Medicine. 2013.
37. **Ward, N.L.**, Linke, L.H., Strambler, M.J. United Way of Eastern Coastal Fairfield County. *Year two Progress Report of the Yale-Bridgeport GEAR UP Partnership Project – Bassick High School*. 2013.

